

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
1301 E. Orangethorpe Avenue
Placentia, CA

Minutes
Regular Meeting
Board of Education

6:00 p.m., Tuesday, February 13, 2018
District Educational Center
1301 E. Orangethorpe Avenue
Placentia, CA 92870

A Regular Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District was called by Mrs. Carol Downey, President, in accordance with Government Code Sections 54950, et seq., and Education Code Sections 35140, et seq., at 6:00 p.m., Tuesday, February 13, 2018 at the District Educational Center, 1301 E. Orangethorpe Avenue, Placentia.

CLOSED SESSION

Adjourned to Closed Session for the purpose of discussing matters expressly authorized by Government Code Sections 3549.1, 54956.8, 54956.95, 54957, and 54957.6 at 6:01 p.m.

REGULAR SESSION

Reconvened to Regular Session at 6:30 p.m.

REPORT OUT OF CLOSED SESSION

1. The Board took action to appoint Brittany Contreras, Psychologist, effective February 14, 2018.

Action: Carried

Motion: Mrs. Judi Carmona

Second: Mrs. Carrie Buck

Ayes: Carol Downey, Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman

Noes: None

Abstention: None

2. The Board met and conferred in Closed Session and voted to reject General Liability Claim No. 549078.

Action: Carried

Motion: Mrs. Carrie Buck

Second: Mr. Eric Padget

Ayes: Carol Downey, Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman

Noes: None

Abstention: None

PLEDGE OF ALLEGIANCE

SEAT STUDENT BOARD REPRESENTATIVE (General Functions)

2018 PYLUSD EMPLOYEES OF THE YEAR RECOGNITION

RECESSED TO RECEPTION HELD IN HONOR OF THE EMPLOYEES OF THE YEAR 6:58 p.m.

- Alexander Behura, Valencia High School Student

PUBLIC COMMENT

Mrs. Linda Manion, President of the Association of Placentia Linda Educators (APLE) spoke regarding APLE's Tentative Agreement.

STUDENT BOARD REPORT

Student Board Representative Nicholas Fiore provided a report of the activities and events occurring at the district's high schools.

SUPERINTENDENT'S REPORT

Superintendent Greg Plutko started his report by saying how happy we are to have Nic join us as our student board representative. He commented that we have started a new semester which brings enrollment projections and master schedule work. It has been an outstanding year and he thanked the schools, especially those that go through semester changes.

Dr. Plutko announced that following his report there are two presentations. The first is on Proposition 39 which gave school districts the opportunity for a 5-year recurring grant to improve sustainability through light, heating, and air conditioning. As part of this grant, all schools will get new outside, parking lot, and inside campus lighting. Our community can be proud and the new lighting will help keep our campuses safe. The second presentation is on career technology education. It is not an exaggeration to say that our district is leading the county through the thoughtful work of our Board as well as teachers and staff. The Superintendent thanked the presenters in advance for the information they will be sharing.

Lastly, Dr. Plutko relayed our joy in being with our employees of the year and their proud families this evening. He thanked Human Resources and all who participated in organizing this special event.

STAFF PRESENTATIONS

- Maintenance and Facilities Executive Director Rick Guaderamma and Energy Managers Paul Juarez and Ken Wang presented information on Proposition 39, titled the "Clean Energy Job Act." The District anticipates receiving approximately \$5.7 million in Proposition 39 funds that will be utilized to help reduce energy costs. Staff provided an overview of the program and specific information on proposed projects.
- Cary Johnson, Director of Innovation and Technology, led a presentation on the CTE Pathways of the Placentia-Yorba Linda Unified School District. The comprehensive high school principals highlighted the CTE Pathways at each of their sites and CTE students described their experience in the program.

CONSENT CALENDAR

1. Approved/ratified purchase orders in the following amounts: **(2017-18)** – General Fund (01), \$1,409,266.42; Child Development Fund (12), \$12,498.21; Cafeteria Fund (13), \$49,795.50; Deferred Maintenance Fund (14), \$104,120.41; Capital Facilities Fund (25), \$7,414.50; Schools Facilities Fund/Prop 47, Fund (39), \$15,826.00; Insurance Workers Comp Fund (68), \$25,036.61; Insurance Property Loss Fund (70), \$1,624,551.77.
2. Approved warrant listings in the following amounts: Warrant Registers #872201 through 892101 and #506913 through 509313; current year expenditures (December 17, 2017 through January 27, 2018) \$6,616,827.27; total prior year expenditures, \$15,731.29 (2016-2017); and payroll registers 6A, \$11,402,868.15 and 6B, \$4,097,750.99.
3. Accepted as complete the project(s) listed and authorized filing Notice(s) of Completion. (See attached.)
4. Approved the Consultant Services Agreement(s) – Maintenance and Facilities – as listed in accordance with Board Policy No. 4124, Retention of Consultants. (See attached.)
5. Approved an increase to the authorized amount for Unit Bid No. 213-03 with Hardy & Harper, Inc. for asphalt, grading, and earth moving services, effective February 14, 2018 through April 3, 2018.
6. Approved Amendment No. 3 to extend the license agreement with St. Jude Neighborhood Health Centers for health care services offered at Topaz Elementary School for the period of March 1, 2018 through February 28, 2019.
7. Approved Architectural Services Agreement with Studio+ Architecture for architectural services for the Portable Classroom Project at Glenview Elementary School, Contract No. 1718-11, Contract period February 14, 2018 through June 30, 2019, Project No. GLV-9707-9305-000.
8. Approved Architectural Services Agreement with Studio+ Architecture for architectural services for the Gymnasium HVAC Project at Valencia High School, Contract No. 1718-13, Contract period February 14, 2018 through June 30, 2019, Project No. VHS-9224-9318-000.
9. Awarded Bid No. 218-14, Career Technical Education Incentive Grant (CTEIG) Equipment, to Apex Saw Works, HAAS Factory Outlet, Wurth Louis, Machinery Sale Company, The Paton Group, M&M Tool and Machinery, Kluz International, and Moore Tool & Equipment.
10. Awarded Bid No. 218-15, Career Technical Education Incentive Grant (CTEIG) Electronics, to B&H Photo Video.
11. Authorized the District to contract with Recycle International for the removal and processing of district e-waste from February 14, 2018 through February 13, 2019.
12. Approved a 60-month lease agreement from February 14, 2018 through February 13, 2023 with Xerox Financial Services for Xerox brand copiers at Glenknoll Elementary School.
13. Approved Internet Access Agreement No. 45388 with the Orange County Superintendent of Schools for the period July 1, 2018 through June 30, 2019.
14. Approved Memorandum of Understanding between the Orange County Superintendent of Schools and School Districts in Orange County for Participation in the Orange County Integrated Foster Youth Education Database from February 14, 2018 through June 30, 2022.

CONSENT CALENDAR (Continued)

15. Approved/ratified Independent Contractor Agreements – Educational Services – as listed in accordance with Board Policy No. 4124, Retention of Consultants. (See attached.)
16. Approved Member Program Agreement between Second Harvest Food Bank of Orange County and the Placentia-Yorba Linda Unified School District for the School Pantry Program for the 2018-2019 school year.
17. Approved the revised Expanded Learning Child Care Contract.
18. Approved the renewal of Grant Number 30-23939-6664-EZ for the After-School Education and Safety (ASES) Program at Melrose, Rio Vista, Ruby Drive, Topaz, and Tynes Elementary Schools and Valadez Middle School Academy.
19. Approved the Agreement with National Computer Systems Pearson, Inc. for Yorba Linda High School to be a Certipoint Authorized Test Center for the period of July 1, 2018, to June 30, 2023.
20. Approved Student Services Agreement with 5-Star Students, LLC for the barcode scanning technology at all Placentia-Yorba Linda Unified School District middle and high schools to more efficiently monitor school-sponsored events.
21. Approved the Agreement with Orange County Department of Education to train twenty PYLUSD teachers in grades four through eight with an emphasis on “Engaging and Collaborative Strategies for Teaching Nonfiction Text.”
22. Approved school-sponsored field trips as listed in accordance with Board Policy No. 6153, School-Sponsored Trip. (See attached.)
23. Accepted gifts as listed, such action being in compliance with Education Code Section 41032, and directed the Superintendent to send letters of appreciation. (See attached.)
24. Approved settlement agreement in the amount of \$1,800.
25. Approved Memorandum of Understanding between the City of Anaheim and Placentia-Yorba Linda Unified School District for Community Emergency Response Team (CERT) site at Esperanza High School, effective until terminated by either Party.
26. Approved Independent Contractor Agreements – Human Resources – as listed in accordance with Board Policy No 4124, Retention of Consultants. (See attached.)
27. Approved the agreement with School Innovations & Achievement, Inc. from July 1, 2018 to June 30, 2021.
28. Approved the Student Field Placement Agreement with California State University, Long Beach, from February 14, 2018 to February 13, 2021.
29. Approved Classified Human Resources Report. (See attached.)

CONSENT CALENDAR (Continued)

30. Approved Certificated Human Resources Report. (See attached.)

Approved the above listed recommendations.

Action: Carried

Motion: Mrs. Karin Freeman

Second: Mr. Eric Padget

Ayes: Carol Downey, Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman

Noes: None

Abstention: None

GENERAL FUNCTIONS

1. Appointed Nicholas Fiore as the Student Board Representative for the second semester of the 2017-18 school year.

Action: Carried

Motion: Mr. Eric Padget

Second: Mrs. Judi Carmona

Ayes: Carol Downey, Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman

Noes: None

Abstention: None

2. Motion to vote for the following candidates for the California School Boards Association (CSBA) Delegate Assembly: Dana Black, Lauren Brooks, Lynn Davis, Rosemary Saylor, Michael H. Simons, Francine Scinto, Sharon Wallin, and Dennis Walsh.

Action: Carried

Motion: Mrs. Carrie Buck

Second: Mrs. Karin Freeman

Ayes: Carol Downey, Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman

Noes: None

Abstention: None

3. Adopted revised Board Policy 4101, *Employee/Student Non-Fraternization*, second reading. (See attached.)

Action: Carried

Motion: Mrs. Judi Carmona

Second: Mr. Eric Padget

Ayes: Carol Downey, Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman

Noes: None

Abstention: None

Approved the Tentative Agreement between the Association of Placentia Linda Educators (APLE) and the Placentia-Yorba Linda Unified School District (PYLUSD). (See attached.)

Action: Carried

Motion: Mr. Eric Padget

Second: Mrs. Judi Carmona

Ayes: Carol Downey, Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman

Noes: None

Abstention: None

BOARD INFORMATION

Discussion regarding Second Quarter Financial Report as of December 31, 2017.

COMMUNICATIONS

None

BOARD REPORT

Mrs. Karin Freeman reported that she was a judge at both the Linda Vista and Lakeview Elementary Science Fairs and attended the Alex Hahn Benefit Concert at the PAC. The Orange County Committee on School District Organization met on March 31, 2018 at the Placentia-Yorba Linda Unified School District and passed the PYLUSD's proposal to establish trustee areas and change the method of election to a by-trustee election. Mrs. Freeman shared how St. Jude works with schools in North Orange County and provided a report on how we stack up against other school districts, which included a snapshot of the Fitnessgram results and showed the PYLUSD doing well. She also shared a performance trends report. Lastly, Mrs. Freeman reported that all the slots for our Principal for a Day event on March 21 are filled up.

Mrs. Judi Carmona reported that she attended a *Beauty and the Beast* play, the band benefit performance featuring Alex Hahn, an LCAP town hall meeting, a meeting on the CVRA as well as the PTA dinner. She is looking forward to the Geography Showcase and Read Across America events.

Mr. Eric Padget attended the Founders' Day Dinner fundraiser. He complimented staff for their work on the reorganization meeting and thanked everyone behind the scenes who made the process flow easily and the district look great. He commented that the Employee of the Year event is very much a great evening.

Mrs. Carrie Buck met with APLE and commented what a wonderful relationship-building time it was. It gives the Board the opportunity to sit down once a year and talk about what is going on and how people are feeling. Mrs. Buck attended the science fair at Lakeview Elementary and the OCSBA budget meeting. OCSBA has been discussing a legislative group to investigate how we impact things that are happening in Orange County and talk to legislators about it. She is hoping to attend the Legislative Action Day next year. Mrs. Buck is looking forward to the YLHS Mustang Awards and high school graduations and in the near future Linda Vista's *Guys and Dolls* play and Travis Ranch's Geography Showcase on February 27.

Mrs. Carol Downey attended the Alex Hahn Benefit Concert as well as the Founders' Day Dinner and thoroughly enjoyed both.

Adjourned to Closed Session: 8:40 p.m.

Reconvened to Open Session: 9:17 p.m.

Report Out of Closed Session

The Board met and voted to approve the Stipulated Expulsion Agreement between the Placentia-Yorba Linda Unified School District and the parents of 1808B.

Action: Carried

Motion: Mrs. Judi Carmona

Second: Mr. Eric Padget

Ayes: Carol Downey, Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman

Noes: None

Abstention: None

ADJOURNMENT

Time: 9:18

Mrs. Carol Downey adjourned the regular meeting of the Board of Education at 9:18 p.m.

Action: Carried

Motion: Mrs. Karin Freeman

Second: Mr. Eric Padget

Ayes: Carol Downey, Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman

Noes: None

Abstention: None

NEXT SCHEDULED MEETING

March 13, 2018

NOTICES OF COMPLETION

| P.O. Number | Contractor | Project |
|--------------------|---|--|
| 800546 | Atlas Builders | Yorba Linda Middle School Bid No. 218-02, Painting Projects Paint exterior |
| 800547 | Atlas Builders | Melrose Elementary School Bid 218-02, Painting Projects Paint exterior |
| 800545 | Atlas Builders | Sierra Vista Elementary School Bid No. 218-02, Painting Projects Paint exterior |
| 800877 & 801173 | C C C C Heating & Air Conditioning, Inc. | Esperanza High School Remove and replace rooftop ductwork and 7.5 ton AC unit above Dance Room & (2) 2.5 ton AC units above Girls Locker Room |
| 803662 | Lam Tech Corporation | Travis Elementary School Replace cabinet doors in Home EC Room |
| 805106 | Wickets Intl. Plumbing Contractor | Yorba Linda Middle School Plumbing Unit Bid 216-02 Re-route broken irrigation line near lunch tables |

CONSULTANT SERVICES AGREEMENT(S) - MAINTENANCE AND FACILITIES DEPARTMENT

1. Sawaya Engineering Approve the Consultant Services Agreement to provide topographic survey of the parking lot at Bernardo Yorba Middle School, Contract #1718-14, Contract period February 14, 2018 through June 30, 2019.

School Facilities Fund (39) \$1,560
2. Sawaya Engineering Approve the Consultant Services Agreement to provide topographic survey of the parking lot at Topaz Elementary School, Contract #1718-15, Contract period February 14, 2018 through June 30, 2019.

Capital Facilities Fund (25) \$3,550
3. CSI: California School Inspections Approve the Consultant Services Agreement to provide Facility Inspection Tool (FIT), Contract #1718-16, Contract period February 14, 2018 through June 30, 2019.

General Fund (01) \$12,500

INDEPENDENT CONTRACTOR AGREEMENTS – EDUCATIONAL SERVICES

1. Segerstrom Center for the Arts Presenter of student assembly for Topaz Elementary, February 15, 2018; budgeted LCFF supplemental funds, NTE: \$895.
2. Aquarium of the Pacific Presenter of grade-level assembly for Melrose Elementary, March 23 – June 10, 2018; budgeted gift funds, NTE: \$825.
3. Sports for Learning, Inc. (a.k.a. Coast to Coast Coaching) Provider of science, technology, engineering, and mathematics (STEM) curriculum through sports activities for Ruby Drive Elementary, February 26 – June 4, 2018; budgeted categorical funds, NTE: \$1,200.
4. Segerstrom Center for the Arts Presenter of student assembly for Lakeview Elementary, March 1 – June 1, 2018; budgeted gift funds, NTE: \$460.
5. Huston School of Music and Theatre Provider of theater direction, production, workshop, and mini show of The Wizard of Oz for Rose Drive Elementary, March 1 – June 5, 2018; budgeted gift funds, NTE: \$3,900.
6. Dynamic Therapy Solutions Provider of augmentative communication evaluation assessments including diagnostic observations for special education students, February 13 – June 30, 2018; budgeted special education funds, NTE: \$10,000.
7. Diamond6 Leadership and Strategy, LLC Provider of a one-day leadership workshop and presentation for approximately 60 district teacher leaders, principals, and management to be held at the Professional Development Academy, May 22, 2018; budgeted grant funds, NTE: \$12,000.
8. Segerstrom Center for the Arts Presenter of a student assembly for Bryant Ranch Elementary, February 27, 2018; budgeted gift funds, NTE: \$585.
9. Julia Nyburg, Ed.D. Provider of professional development on G.A.T.E. strategies, April 15 – May 15, 2018; budgeted general funds, NTE: \$1,850.
10. Creative Sports, Inc. Presenter of a BMX stunt team show for Sierra Vista Elementary, January 18, 2018; budgeted gift funds, NTE: \$875.
11. Amazing School Assemblies Presenter of anti-bully student assemblies for Woodsboro Elementary, January 30, 2018; funding split between gift funds and principals' block grant funds, NTE: \$800.
12. Jennifer Wongyai Provider of adolescent counseling services and parent workshop classes for at-risk students at Valadez Middle School, October 11 – December 13, 2017, budgeted LCFF funds, NTE: \$375.

SCHOOL-SPONSORED FIELD TRIPS

1. Yorba Linda High School California 2018 Girls CIF State Wrestling Championship, February 22 – 25, 2018, in Visalia, California
2. Esperanza High School Florida Dance Nationals Contest of Champions, March 2 – 6, 2018, in Orlando, Florida
3. Esperanza High School Monterey Next Generation Jazz Festival, March 9 – 11, 2018, in Monterey, California
4. Valencia High School California Academic Decathlon State Competition, March 22 – 25, 2018, in Sacramento, California
5. El Dorado High School West Coast Elite Dance Nationals, March 23 – 24, 2018, in Long Beach, California
6. El Dorado High School Winter Guard International West Regional Championships, March 23 – 25, 2018, in San Diego, California
7. Esperanza High School Winter Guard International West Regional Championships, March 23 – 25, 2018, in San Diego, California
8. Esperanza High School Chicago Performance Tour, April 3 – 7, 2018, in Chicago, Illinois
9. Valencia High School For Inspiration and Recognition of Science and Technology Robotics Club Competition, April 4 – 7, 2018 in Lancaster, California
10. El Dorado High School Winter Guard International World Championships, April 10 – 15, 2018, in Dayton, Ohio
11. Yorba Linda High School California High School Speech Association State Championship Tournament, April 19 – 23, 2018, in Mountain House, California
12. Yorba Linda High School Junior State of America Spring Convention, April 21 – 22, 2018, in Irvine, California
13. El Dorado High School CIF Ojai Valley Tennis Tournament, April 25 – 28, 2018, in Ojai, California
14. Valencia High School CIF Ojai Valley Tennis Tournament, April 25 – 29, 2018, in Ojai, California
15. Yorba Linda High School CIF Ojai Valley Tennis Tournament, April 25 – 28, 2018, in Ojai, California
16. El Dorado High School Reno Invitational Jazz Festival, April 26 – 29, 2018, in Reno, Nevada
17. Yorba Linda High School Reno Invitational Jazz Festival, April 26 – 29, 2018, in Reno, Nevada
18. Sierra Vista Elementary Fourth-Grade School Field Trip Contract with Colonial

Chesterfield at Riley's Farm Tour, April 27, 2018, in Oak Glen, California

19. Sierra Vista Elementary
Fifth-Grade School Field Trip Contract with Colonial Chesterfield at Riley's Farm Tour, April 27, 2018, in Oak Glen, California
20. Valencia High School
Rotary Youth Leadership Awards District 5320, April 27 – 29, 2018, in Idyllwild Pines, California
21. Sierra Vista Elementary
Agreement with Newport Sea Base, May 3, 2018, in Newport Beach, California
22. Mabel Paine Elementary
Program Agreement with Ocean Institute, May 3, 2018, in Dana Point, California
23. Esperanza High School
Essentially Ellington Festival at Carnegie Hall Performance, May 9 – 13, 2018, in New York, New York
24. Kraemer Middle School
Long Beach Marine Institute: Catalina Island Excursion Agreement, June 1, June 4, and June 5, 2018, in Long Beach and Catalina Island, California
25. Lakeview Elementary
School Field Trip Agreement with Associated Students, CSUF, Inc. (Titan Student Union), June 6, 2018, in Fullerton, California
26. Sierra Vista Elementary
Field Trip Policy Contract with Pretend City Children's Museum, June 7, 2018, in Irvine, California
27. Fairmont Elementary
Fifth-Grade School Field Trip Contract with Colonial Chesterfield at Riley's Farm Tour, June 12, 2018, in Oak Glen, California

GIFTS

1. Check in the amount of \$60.60 from Funding Factory to be used for supplies and materials at Brookhaven Elementary.
2. Check in the amount of \$500 from Mr. and Mrs. C.K. Allen, Jr. to be used for engineering academy student supplies and materials at Esperanza High School.
3. Check in the amount of \$500 from Earlybirds of Southern California to be used for engineering academy student supplies and materials at Esperanza High School.
4. Check in the amount of \$894.69 from Yorba Linda Sunrise Rotary Club to be used for supplies and materials at Esperanza High School.
5. Check in the amount of \$977.81 from Glenview PTA to be used for materials and supplies at Glenview Elementary.
6. Checks totaling the amount of \$219.50 from Linda Vista Elementary PTA to be used for field trip scholarships (admittance and transportation) for Linda Vista Elementary.
7. Check in the amount of \$4,436.06 from Education Foundation to be used for programming and robotics materials for Parkview School.
8. Checks totaling the amount of \$9,438 from Travis Ranch PTA to be used for assemblies and science materials at Travis Ranch School.
9. Check in the amount of \$9,626.52 from Van Buren Elementary PTA to be used for Chromebooks, Chromebook carts, and licenses for Van Buren Elementary.
10. Check in the amount of \$100 from Family Support Network to be used for materials and supplies at Venture Academy.
11. Check in the amount of \$3,311 from the City of Yorba Linda to be used for grad night transportation for Yorba Linda High School.
12. Check in the amount of \$1,428 from R.E.A.C.H. Foundation to be used for professional development conference attendance fees for various district performing arts instructors.
13. A Teacher Created Materials gift card in the amount of \$250 from Mr. Andrew Green to be used for instructional materials in the social science department at Yorba Linda Middle School.

INDEPENDENT CONTRACTOR AGREEMENTS – HUMAN RESOURCES

- Judith Gutierrez Approve Independent Contract Agreement to provide consulting support and presentation at the PYLUSD Classified Leadership Seminar.

General Fund

\$1,000

SUBJECT: CLASSIFIED HUMAN RESOURCES REPORT**DATE:** February 13, 2018**FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

| <u>Retirement</u> | <u>Position</u> | <u>Site</u> | <u>Effective</u> |
|-------------------|-----------------|--------------|------------------|
| Alfonso Valencia | Night Custodian | Travis Ranch | 02/21/18 |

| <u>Resignation</u> | <u>Position</u> | <u>Site</u> | <u>Effective</u> |
|------------------------|-------------------------|--------------|------------------|
| Adrienna Alonso | SPED Aide II | Wagner | 02/07/18 |
| Carlos Antunez | Comp Instr Spec | Van Buren | 02/16/18 |
| Dominique Deadwyler | SPED Aide II | El Dorado | 01/19/18 |
| Katrina DeMarco | SPED Aide II | Fairmont | 01/19/18 |
| Judith Floray | SPED Aide I | Bryant Ranch | 01/31/18 |
| Estencia Garcia | Academy Tutor | Melrose | 01/05/18 |
| Lilyanne Kane | Child Care Teacher I | Glenview | 02/02/18 |
| Mary Le | SPED Aide III | Fairmont | 02/08/18 |
| Dana Morgan | Health Clerk | El Dorado | 01/26/18 |
| Esmerita Palafox | Speech Lang Path Assist | SPED | 01/26/18 |
| Amanda Patino | SPED Aide II | TRMS | 01/19/18 |
| Marilejandra Rodriguez | SPED Aide I | Rio Vista | 12/22/17 |
| Kendal Russell | Child Care Teacher I | Exp Lrning | 01/23/18 |
| Jessica Sharp | SPED Aide I | Valencia | 02/05/18 |
| Job Suarez II | SPED Aide I | YLHS | 02/02/18 |
| Lindsey Vanderkooy | Instr Aide PE | Elem PE | 01/12/18 |
| Louie Zamora | Campus Supervisor | Valencia | 01/26/18 |

| <u>Employ</u> | <u>Position</u> | <u>Site</u> | <u>Effective</u> |
|---------------------|------------------|-------------|------------------|
| Jana Adams | SPED Aide III | Mabel Paine | 12/18/17 |
| Madera Ardis | SPED Aide I Spec | Wagner | 01/08/18 |
| Anshu Bhambani | SPED Aide II | BYMS | 01/09/18 |
| Cruz Castillo | SPED Aide I | Van Buren | 12/18/17 |
| Andrew Enell | SPED Aide II | George Key | 01/10/18 |
| Thomas Gorham | SPED Aide I | BYMS | 01/08/18 |
| Vasanthakumar James | SPED Aide II | YLMS | 12/18/17 |

| <u>Employ (Cont'd)</u> | <u>Position</u> | <u>Site</u> | <u>Effective</u> |
|------------------------|----------------------|-----------------|------------------|
| Jessica Kaer | Comp Instr Spec | Travis Ranch | 12/04/17 |
| Jung Min Kang | SPED Aide III | Tynes | 12/18/17 |
| Betsy Kennedy | SPED Aide III | Topaz | 01/09/18 |
| Kelsea Morgan | SPED Aide II | George Key | 01/10/18 |
| Tigest Nealy | SPED Aide III | Tynes | 01/17/18 |
| Brian Pena | Academy Tutor | Tynes | 12/05/17 |
| Melanie Piercy | SPED Aide II | YLMS | 12/18/17 |
| Yvette Reta | Bus Driver | Transportation | 12/28/17 |
| Eric Rodriguez | Human Resources Tech | Human Resources | 02/14/18 |

Leave of Absence

| <u>Employee</u> | <u>Position</u> | <u>Site</u> | <u>Reason</u> | <u>Effective</u> |
|------------------|-----------------|-------------|---------------|-------------------|
| Crystal Cisneros | SPED Aide III | Tynes | PDL/CFRA/FMLA | 02/24/18-06/13/18 |

| | | | | |
|--------------------|--------------------|----------------|----------------|-------------------|
| Board Minutes - 18 | | | | February 13, 2018 |
| Elizabeth Esqueda | Bil Presch Paraed | Rio Vista | Educational | 01/29/18-05/18/18 |
| Stephanie Garcia | Child Care Ld Tchr | Rio Vista | PDL/FMLA | 12/18/17-02/02/18 |
| Eduardo Hernandez | Night Custodian | Fairmont | CFRA/FMLA | 02/12/18-03/02/18 |
| Matthew Hernandez | SPED Aide II | George Key | Educational | 01/22/18-05/25/18 |
| Crystal Lopez | Bus Attend I | Transportation | PDL/FMLA | 01/26/18-06/14/18 |
| Lauren Neptune | Child Care Tchr I | Rose Drive | Family Medical | 01/09/18-04/03/18 |
| Kimberly Nordyke | Child Care Tchr I | Glenview | CFRA/FMLA | 01/16/18-04/16/18 |
| Brianne Ramirez | Child Care Tchr I | Bryant Ranch | PDL/FMLA | 01/15/18-03/01/18 |

Change of Status

| <u>Employee</u> | <u>From</u> | <u>To</u> | <u>Effective</u> |
|--------------------|--------------------------------|--------------------------------|------------------|
| Jose Aldama | Campus Supervisor | Athletic Equip Attend | 01/17/18 |
| Madera Ardis | SPED Aide II-Spec, 3.5 hr/day | SPED Aide II-Spec, 3.75 hr/day | 01/12/18 |
| Carolynn Burgess | Food Svs Worker, 2.5 hr/day | Food Svs Worker, 3.25 hr/day | 01/08/18 |
| Nancy Conniff | Food Svs Worker, 3.0 hr/day | Food Svs Worker, 3.95 hr/day | 01/08/18 |
| Lee Day | Clerk II | Account Tech I | 12/18/17 |
| Freddy DeLeon | SPED Aide III, 3.5 hr/day | SPED Aide III, 3.75 hr/day | 01/12/18 |
| Valerie Dyer | SPED Aide III, 3.5 hr/day | SPED Aide III, 3.75 hr/day | 01/12/18 |
| Mason Esqueda | SPED Aide II, 3.5 hr/day | SPED Aide II, 3.75 hr/day | 01/12/18 |
| Thomas Fogarty | SPED Aide II, 3.5 hr/day | SPED Aide II, 3.75 hr/day | 01/12/18 |
| Kimberly Garcia | SPED Aide I | SPED Aide II | 01/08/18 |
| Connie Hood | Clerk II, Ed Svs | Secretary II, Ed Svs | 01/22/18 |
| Carolyn Jennings | SPED Aide I, 3.0 hr/day | SPED Aide I, 3.75 hr/day | 01/12/18 |
| Karen Johnson | SPED Aide I, 3.5 hr/day | SPED Aide I, 3.75 hr/day | 01/12/18 |
| Lori Long | Attend Clerk | Secretary I | 01/01/18 |
| Brandi Macias | SPED Aide I, 3.0 hr/day | SPED Aide I, 3.75 hr/day | 01/12/18 |
| Joana Mansoor | SPED Aide II-Spec, 3.75 hr/day | SPED Aide II-Spec, 3.95 hr/day | 01/12/18 |
| Stephanie Newbill | SPED Aide II, 3.0 hr/day | SPED Aide II, 3.75 hr/day | 01/12/18 |
| Devon Pippin | Food Svs Worker, 3.95 hr/day | Food Svs Worker, 4.25 hr/day | 01/08/18 |
| Steven Rodriguez | SPED Aide I, 3.5 hr/day | SPED Aide I, 3.75 hr/day | 01/12/18 |
| Caroline Wahlstrom | SPED Aide I, 3.0 hr/day | SPED Aide I, 3.75 hr/day | 01/12/18 |

Change of Status, Reclassified Aides from SPED Aide II to SPED Aide II-Specialized

Miresa Abundis
Erika Agraz
Saeda Alrifai
Carmen Alvarez
Geena Andreen
Tim-Ping Cheng
Diana Espindola
Juan Mario Flores Sanchez
Wendy Grafton
Sonia Herrington
Ellen Hotousiotis
Ryan Kim
Heide McCue
Kathy S Miller
Mariana Montes
Lisa Munn
Susan Puch
Theresa Stanford
Colleen Tolley
Ian Volker
Laura Woolard

Out of Class

| <u>Employee</u> | <u>From</u> | <u>To</u> | <u>Effective</u> |
|-------------------|------------------|----------------------|-------------------|
| Maria Ruiz | Food Svcs Worker | Sr. Food Svcs Worker | 01/30/18-03/30/18 |
| Ron Soderholm | Bus Driver | Vehicle Mechanic | 01/30/18-06/30/18 |
| Lilly Weissenbach | Bil Clerk I | School Sec | 12/04/17-12/12/17 |

| <u>Short Term</u> | <u>NTE Hrs</u> | <u>Reason</u> | <u>Site</u> | <u>Effective</u> |
|------------------------|----------------|---------------------|-------------|-------------------|
| Sataneh Abu-Zarour | 8 | Student Support | Mabel Paine | 12/11/17-12/15/17 |
| Tannia Acosta | 12 | Student Supervision | Ruby Dr | 11/27/17-06/14/18 |
| Tannia Acosta | 12 | Student Supervision | Ruby Dr | 11/27/17-06/14/18 |
| Ellen Aguilar | 90 | Student Bus Support | SPED | 11/06/17-03/30/18 |
| Lindsey Aguilar | 88 | Student Bus Support | George Key | 01/08/18-06/15/18 |
| Alejandra Alfaro | 9 | Student Support | Fairmont | 11/13/17-12/22/17 |
| Alex Alvarez | 90 | Student Bus Support | SPED | 11/06/17-03/30/18 |
| Deborah Archuleta | 3 | Aide Training | SPED | 01/09/18-01/09/18 |
| Madera Ardis | 4 | Aide Training | Wagner | 12/18/17-01/12/18 |
| Madera Ardis | 3 | Aide Training | SPED | 01/09/18-01/09/18 |
| Lisette Arias | 4 | Student Support | TRMS | 12/11/17-12/22/17 |
| Ruth Arizmendi | 90 | Student Bus Support | SPED | 11/06/17-03/30/18 |
| Jose Arredondo Alvarez | 56 | Custodial Training | Custodial | 12/14/17-01/12/18 |

| <u>Short Term (Cont'd)</u> | <u>NTE Hrs</u> | <u>Reason</u> | <u>Site</u> | <u>Effective</u> |
|----------------------------|----------------|------------------------|--------------|-------------------|
| Thuan Au | 56 | AVID Tutoring | Esperanza | 01/29/18-06/15/18 |
| Thuan Au | 112 | AVID Tutoring | YLMS | 01/29/18-06/15/18 |
| Mary Avina | 4 | Health Clrk Training | Health Svcs | 01/16/18-06/15/18 |
| Magda Avalos | 90 | Student Bus Support | SPED | 11/06/17-03/30/18 |
| Elizabeth Ayllon | 20 | Interpreting Svcs | Stud Svcs | 02/06/18-03/13/18 |
| Christina Bahra | 8 | Student Support | TRMS | 12/11/17-12/22/17 |
| Daisy Bennett | 7 | CSEA Negotiations | Human Rscs | 01/10/18-01/12/18 |
| Anshu Bhambani | 3 | Aide Training | SPED | 01/09/18-01/09/18 |
| Shilpa Bhaya | 88 | Student Bus Support | George Key | 01/08/18-06/15/18 |
| Kaylee Bolin | 90 | Student Bus Support | SPED | 11/06/17-03/30/18 |
| June Bosley | 3 | Student Support | TRMS | 12/11/17-12/22/17 |
| Claudia Brasov | 10 | Student Support | Golden | 10/16/17-11/17/17 |
| Andriana Bravo | 8 | Library Clrk Mtgs | Ed Svcs | 11/01/17-06/30/18 |
| Keishia Brushwyler | 3 | Student Support | Woodsboro | 11/28/17-11/28/17 |
| Lori Bultsma | 90 | Student Bus Support | SPED | 11/06/17-03/30/18 |
| Shari Cardinez | 1 | Aide Training | Wagner | 11/17/17-11/17/17 |
| Shari Cardinez | 90 | Student Bus Support | SPED | 11/06/17-03/30/18 |
| Shari Cardinez | 88 | Student Support | Wagner | 01/08/18-06/15/18 |
| Tosha Carrasco | 3 | Aide Training | Lakeview | 01/08/18-02/16/18 |
| Tosha Carrasco | 3 | Aide Training | SPED | 01/09/18-01/09/18 |
| Cruz Castillo | 3 | Aide Training | SPED | 01/09/18-01/09/18 |
| Norma Ceballos | 20 | Parent Univ Child Care | Student Svcs | 02/06/18-03/13/18 |
| Mirella Chavez Barnes | 6 | Aide Training | Sierra Vista | 12/11/17-02/02/18 |
| Corrine Cherne | 88 | Student Bus Support | George Key | 01/08/18-06/15/18 |
| Melissa Cole | 3 | Aide Training | SPED | 01/09/18-01/09/18 |
| Earl Cornelius | 88 | Student Bus Support | George Key | 01/08/18-06/15/18 |
| Michael Crays | 3 | Aide Training | SPED | 01/09/18-01/09/18 |
| Ariana Cruz Cruz | 76 | AVID Tutoring | Valencia | 01/29/18-06/15/18 |
| Joanne David | 142 | AVID Tutoring | El Dorado | 01/15/18-03/30/18 |
| Joanne David | 30 | Student Support | El Dorado | 01/08/18-06/15/18 |
| John Deacy | 60 | Student Support | El Dorado | 01/08/18-02/16/18 |
| Ally Dehaven | 90 | Student Bus Support | SPED | 11/06/17-03/30/18 |
| Uriel De La Fuente | 76 | AVID Tutoring | Valencia | 01/29/18-06/15/18 |
| Edna De Leon | 90 | Student Bus Support | SPED | 11/06/17-03/30/18 |

| | | | | February 13, 2018 |
|----------------------------|----------------|---------------------|-------------|-------------------|
| <u>Short Term</u> (Cont'd) | <u>NTE Hrs</u> | <u>Reason</u> | <u>Site</u> | <u>Effective</u> |
| Board Minutes - 20 | | | | |
| Edna De Leon | 54 | Student Support | Lakeview | 01/08/18-02/16/18 |
| Katrina DeMarco | 1 | Student Support | Fairmont | 12/18/17-12/22/17 |
| Katrina DeMarco | 96 | Student Support | Fairmont | 12/04/17-02/09/18 |
| Alejandro Diaz | 3 | Student Support | TRMS | 12/11/17-12/22/17 |
| Jessica Diaz | 50 | AVID Tutoring | Esperanza | 12/18/17-06/15/18 |
| Sherry DiCroce | 3 | Aide Training | SPED | 01/09/18-01/09/18 |
| Suzanne Dobjan-Hancock | 1 | Aide Training | Golden | 10/25/17-10/25/17 |
| Aida Duran | 25 | Student Support | Rio Vista | 12/01/17-06/15/18 |
| Christin Edwards | 45 | Student Support | Woodsboro | 01/08/18-01/26/18 |
| Andrew Enell | 3 | Aide Training | SPED | 01/09/18-01/09/18 |
| Kylie Ervine | 3 | Aide Training | Van Buren | 01/08/18-01/08/18 |
| Diana Espindola | 88 | Student Bus Support | George Key | 01/08/18-06/15/18 |
| Janet Fears | 4 | Student Support | El Dorado | 12/20/17-12/22/17 |
| Julie Fick | 90 | Student Bus Support | SPED | 11/06/17-03/30/18 |
| Ana Flores | 90 | Student Bus Support | SPED | 11/06/17-03/30/18 |
| Sara Flores Sanchez | 20 | Student Support | Valadez | 11/27/17-12/01/17 |
| Therese Franklin | 3 | Aide Training | SPED | 01/09/18-01/09/18 |
| Patrick Gabb | 80 | Campus Security | Esperanza | 01/12/18-02/28/18 |
| Donna Galbreath | 1 | Aide Training | Golden | 10/25/17-10/25/17 |
| Sonia Garcia Rojas | 1 | Student Bus Support | Kraemer | 11/27/17-12/01/17 |
| Jessica Garcia-Secundino | 112 | AVID Tutoring | Tuffree | 01/29/18-06/15/18 |
| Jessica Garcia-Secundino | 56 | AVID Tutoring | Esperanza | 01/29/18-06/15/18 |
| Jessica Garcia-Secundino | 112 | AVID Tutoring | YLMS | 01/29/18-06/15/18 |
| Jaklen Gerges | 70 | Student Support | Lakeview | 12/11/17-01/19/18 |
| Nivin Ghobrial | 90 | Student Bus Support | SPED | 11/06/17-03/30/18 |
| Rita Giehl | 34 | Student Support | Valencia | 12/18/17-01/26/18 |
| Rita Giehl | 10 | Student Support | Valencia | 12/19/17-06/15/18 |
| Amanda Glenn | 20 | Student Support | Tuffree | 01/08/18-02/02/18 |
| Clarita Gonzalez | 98 | Clerical Support | Ruby Drive | 11/27/17-06/29/18 |
| Daniela Gonzales | 200 | AVID Tutoring | Valencia | 01/29/18-06/15/18 |
| Estefania Gonzalez | 200 | AVID Tutoring | Valencia | 01/29/18-06/15/18 |
| Estefania Gonzalez | 94 | AVID Afterschool | Ed Svs | 12/18/17-06/14/18 |
| Christy Goodman | 68 | Student Support | Brookhaven | 01/08/18-03/02/18 |
| Thomas Gorham | 3 | Aide Training | SPED | 01/09/18-01/09/18 |
| Darcy Gregg | 66 | Student Support | Tynes | 01/08/18-06/15/18 |
| Denise Grider | 88 | Student Bus Support | George Key | 01/08/18-06/15/18 |
| Jose Guadalupe Hernandez | 2 | Supervision Mtg | Melrose | 09/15/17-12/22/17 |
| David Gutierrez | 112 | AVID Tutoring | Valencia | 01/29/18-06/15/18 |
| Maria Gutierrez | 45 | Student Support | Brookhaven | 12/18/17-01/19/18 |
| Maria Gutierrez | 15 | 1:1 Student Support | Brookhaven | 12/18/17-12/22/17 |
| Megan Harry | 48 | Student Support | Brookhaven | 01/08/18-03/02/18 |
| Michelle Hegle | 6 | Student Support | Fairmont | 11/06/17-11/17/17 |
| Bladimiro Hernandez | 16 | Campus Security | Esperanza | 01/12/18-02/28/18 |
| Sonia Herrington | 88 | Student Bus Support | George Key | 01/08/18-06/15/18 |
| Charles Hesketh | 126 | AVID Tutoring | El Dorado | 01/29/18-06/15/18 |
| Michelle Holdeman | 18 | Student Support | Brookhaven | 11/06/17-12/22/17 |
| Ellen Hotousiotis | 88 | Student Bus Support | George Key | 01/08/18-06/15/18 |
| Devon Hurt | 120 | AVID Tutoring | Valadez | 01/22/18-03/30/18 |
| Katie Ibrahim | 57 | Student Support | Woodsboro | 01/08/18-01/26/18 |
| Lisa Jenkins | 90 | Student Bus Support | SPED | 11/06/17-03/30/18 |
| Carolynn Jennings | 3 | Aide Training | SPED | 01/09/18-01/09/18 |
| Megan Jones Harry | 90 | Student Bus Support | SPED | 11/06/17-03/30/18 |
| Linda Juster-Hagar | 15 | Student Support | Fairmont | 12/11/17-12/22/17 |
| Cordelea Kendrick | 15 | Student Support | Golden | 10/16/17-11/17/17 |

| <u>Short Term</u> (Cont'd) | <u>NTE Hrs</u> | <u>Reason</u> | <u>Site</u> | <u>Effective</u> |
|----------------------------|----------------|----------------------|-------------|-------------------|
| Lillia Kim | 3 | Aide Training | SPED | 01/09/18-01/09/18 |
| Brenda King | 90 | Student Bus Support | SPED | 11/06/17-03/30/18 |
| Brenda King | 1 | Aide Training | Wagner | 11/17/17-11/17/17 |
| Corbin King | 44 | Student Support | Wagner | 01/08/18-06/15/18 |
| Corbin King | 1 | Aide Training | Wagner | 11/17/17-11/17/17 |
| Corgin King | 21 | Student Support | Wagner | 12/04/17-02/02/18 |
| Bernadette Kubota | 6 | Student Support | Golden | 10/16/17-11/17/17 |
| Bernadette Kubota | 1 | Aide Training | Golden | 10/25/17-10/25/17 |
| Mark Labastida | 4 | Student Support | Valencia | 12/18/17-01/26/18 |
| Patricia LaGraffe | 90 | Student Support | Fairmont | 11/27/17-02/16/18 |
| Cody Laird | 3 | Aide Training | SPED | 01/09/18-01/09/18 |
| Cody Laird | 126 | Student Support | Ed Svs | 11/16/17-12/22/17 |
| Janna Le | 3 | Student Support | Fairmont | 11/27/17-12/01/17 |
| Gabby Leanos | 90 | Student Bus Support | SPED | 11/06/17-03/30/18 |
| Helen Jieun Lee | 65 | Student Support | Valadez | 10/30/17-12/22/17 |
| Jou-I Lee | 4 | Student Support | Valadez | 10/30/17-11/03/17 |
| Kaleb Lee | 200 | AVID Tutoring | Valencia | 01/29/18-06/15/18 |
| Cindy Leuck | 66 | Student Support | Esperanza | 01/08/18-06/15/18 |
| Julina Lewallen | 6 | Student Bus Support | Linda Vista | 11/27/17-12/22/17 |
| Julina Lewallen | 8 | Health Clrk Training | Health Svs | 01/11/18-01/31/18 |
| Arlene Leyva | 112 | AVID Tutoring | BYMS | 01/29/18-06/15/18 |
| Kevin Lopez | 150 | AVID Tutoring | Valadez | 11/16/17-01/15/18 |
| Eva Lopez Solis | 2 | Supervision Mtg | Melrose | 09/15/17-12/22/17 |
| Marisol Lopez | 30 | Clerical Support | Ed Svs | 11/27/17-02/16/18 |
| Erik Lowy | 15 | Student Support | Tuffree | 12/05/17-06/29/18 |
| Evangelina Lozoya | 2 | Supervision Mtg | Melrose | 09/15/17-12/22/17 |
| Itzel Lozoya | 3 | Aide Training | SPED | 01/09/18-01/09/18 |
| Maria Macias | 150 | AVID Afterschool Prg | Valadez | 01/11/18-06/14/18 |
| Maria Macias | 150 | AVID Tutoring | Valadez | 01/11/18-03/15/18 |
| Joan Martin | 2 | Student Support | Woodsboro | 08/28/17-08/29/17 |
| Leticia Martinez | 60 | Adult ESL Childcare | Ed Svs | 09/11/17-06/30/18 |
| Denise May | 4 | SPED Aide Preservice | SPED | 08/21/17-08/25/17 |
| Zachary May | 84 | Student Support | Kraemer | 12/04/17-01/12/18 |
| Zachary May | 4 | Student Support | Valadez | 10/30/17-11/03/17 |
| Jennifer McWilliam | 1 | Aide Training | Golden | 10/25/17-10/25/17 |
| Jennifer Mendez | 20 | Student Support | Woodsboro | 12/18/17-12/22/17 |
| Kathy Miller | 88 | Student Bus Support | George Key | 01/08/18-06/15/18 |
| Vivian Molinda | 4 | SPED Aide Preservice | SPED | 08/21/17-08/25/17 |
| Mariana Montes | 88 | Student Bus Support | George Key | 01/08/18-06/15/18 |
| Sandra Monterrosa | 1 | Aide Training | Wagner | 11/17/17-11/17/17 |
| Lorelei Monterroso | 4 | SPED Aide Preservice | SPED | 08/21/17-08/25/17 |
| Amanda Monteverde | 1 | Aide Training | Wagner | 11/17/17-11/17/17 |
| Jose Montoya | 76 | AVID Tutoring | Valencia | 01/29/18-06/15/18 |
| Jose Montoya | 75 | Student Support | Valencia | 12/01/17-02/28/18 |
| <u>Short Term</u> (Cont'd) | <u>NTE Hrs</u> | <u>Reason</u> | <u>Site</u> | <u>Effective</u> |
| Luis Morales | 9 | Student Support | SPED | 11/27/17-12/08/17 |
| Eryka Morello | 27 | Student Support | Lakeview | 01/08/18-02/16/18 |
| Timothy Moreno | 30 | Student Support | Valencia | 12/18/17-01/26/18 |
| Timothy Moreno | 3 | Aide Training | SPED | 01/09/18-01/09/18 |
| Kelsea Morgan | 3 | Aide Training | SPED | 01/09/18-01/09/18 |
| Lisa Munn | 88 | Student Bus Support | George Key | 01/08/18-06/15/18 |
| Edwardo Munoz | 56 | Custodial Training | Custodial | 01/08/18-01/26/18 |
| Agnieszka Naylor | 1 | Aide Training | Wagner | 11/17/17-11/17/17 |
| Daniella Norena | 3 | Aide Training | SPED | 01/09/18-01/09/18 |

| | | | | February 13, 2018 |
|----------------------------|----------------|------------------------|--------------|-------------------|
| Board Minutes - 22 | | | | |
| Daniella Norena | 3 | Aide Training | SPED | 01/09/18-01/09/18 |
| Suzanne Norton | 90 | Student Bus Support | SPED | 11/06/17-03/30/18 |
| Suzanne Norton | 33 | Student Support | Tynes | 01/08/18-06/15/18 |
| Martha Okuno | 8 | Translation Svcs | Morse | 09/14/17-11/17/17 |
| Therese Olsen | 75 | Student Support | Fairmont | 12/04/17-03/30/18 |
| Bianca Pasillas | 90 | Student Bus Support | SPED | 11/06/17-03/30/18 |
| Amanda Patino | 70 | Student Support | TRMS | 10/30/17-12/22/17 |
| Kelly Pugada | 6 | Student Support | Ed Svcs | 10/12/17-11/03/17 |
| Melanie Piercy | 3 | Aide Training | SPED | 01/09/18-01/09/18 |
| Catherine Pembleton | 6 | Student Support | Fairmont | 11/13/17-11/17/17 |
| Laura Penner | 9 | Student Support | Fairmont | 11/27/17-12/08/17 |
| Richard Perske | 80 | Campus Security | Esperanza | 01/12/18-02/28/18 |
| Melanie Piercy | 4 | Student Support | Golden | 10/23/17-10/27/17 |
| Justine Pina | 20 | Parent Univ Child Care | Student Svcs | 02/06/18-03/13/18 |
| Ronaldo Pineda | 88 | Student Bus Support | George Key | 01/08/18-06/15/18 |
| Susan Puch | 88 | Student Bus Support | George Key | 01/08/18-06/15/18 |
| Evan Quental | 2 | IHP Aide Training | El Dorado | 08/28/17-09/01/17 |
| Jackelyn Ragazzo | 4 | Aide Training | SPED | 10/16/17-01/26/18 |
| Jackelyn Ragazzo | 90 | Student Bus Support | SPED | 11/06/17-03/30/18 |
| Pamela Reichenecker | 36 | Student Bus Support | SPED | 11/27/17-02/02/18 |
| Marissa Richter | 4 | Student Support | TRMS | 12/11/17-12/22/17 |
| Marissa Richter | 12 | Student Support | Golden | 10/16/17-11/17/17 |
| Antoinette Ries | 90 | Student Bus Support | SPED | 11/06/17-03/30/18 |
| Andrea Rivera | 220 | AVID Tutoring | Kraemer | 01/08/18-06/15/18 |
| Gina Roberts | 6 | Student Support | Golden | 10/16/17-11/17/17 |
| Tita Royhub | 2 | Supervision Mtg | Melrose | 09/15/17-12/22/17 |
| Deana Sabo | 4 | Student Support | El Dorado | 12/20/17-12/22/17 |
| Thania Salgado | 200 | AVID Tutoring | Valencia | 01/29/18-06/15/18 |
| Cristian Sanchez | 150 | AVID Tutoring | Valadez | 11/16/17-01/15/18 |
| Ariana Sandoval | 112 | AVID Tutoring | Valencia | 01/29/18-06/15/18 |
| Martina Sandoval | 30 | Clerical Support | Ed Svcs | 01/08/18-06/14/18 |
| Miguel Sandoval | 142 | AVID Tutoring | El Dorado | 01/15/18-03/30/18 |
| Linda Saouma | 88 | Student Bus Support | George Key | 01/08/18-06/15/18 |
| Kathy Seidel | 90 | Student Bus Support | SPED | 11/06/17-03/30/18 |
| Mikako Sernaque | 3 | Student Support | Woodsboro | 12/01/17-12/04/17 |
| <u>Short Term (Cont'd)</u> | <u>NTE Hrs</u> | <u>Reason</u> | <u>Site</u> | <u>Effective</u> |
| Melinda Shank | 84 | Student Support | Fairmont | 12/11/17-03/30/18 |
| Jessica Sharp | 8 | Student Support | Valencia | 12/18/17-01/26/18 |
| Jessica Sharp | 3 | Aide Training | SPED | 01/09/18-01/09/18 |
| Roxanne Skovira | 3 | Aide Training | SPED | 01/09/18-01/09/18 |
| Jennifer Sotelo | 3 | Student Support | Fairmont | 12/18/17-12/22/17 |
| Debroah Spitz | 15 | Health Svcs Support | Health Svcs | 01/03/18-06/15/18 |
| Theresa Stanford | 88 | Student Bus Support | George Key | 01/08/18-06/15/18 |
| Mary Sterzer | 45 | Student Support | Golden | 10/09/17-12/01/17 |
| Kyle Stowell | 120 | AVID Tutoring | Valadez | 01/22/18-03/30/18 |
| Kyle Stowell | 150 | AVID Tutoring | Valadez | 10/23/17-06/14/18 |
| Adam Suarez | 4 | Student Support | Valadez | 11/13/17-11/17/17 |
| Adam Suarez | 90 | Student Support | Fairmont | 12/11/17-03/02/18 |
| Gailyn Amber Tan | 3 | Aide Training | SPED | 01/09/18-01/09/18 |
| Briana Tapia | 96 | Student Support | Fairmont | 11/27/17-02/09/18 |
| Briana Tapia | 83 | Student Support | Fairmont | 01/08/18-06/15/18 |
| Colleen Tolley | 88 | Student Bus Support | George Key | 01/08/18-06/15/18 |
| Amy Tolonen Hickman | 21 | Student Support | Wagner | 12/04/17-02/02/18 |
| Amy Tolonen Hickman | 88 | Student Support | Wagner | 01/08/18-06/15/18 |
| Amy Tolonen Hickman | 1 | Aide Training | Wagner | 11/17/17-11/17/17 |

| Board Minutes - 23 | | | | February 13, 2018 |
|-------------------------|-----|---------------------|------------|-------------------|
| Erin Urbina | 2 | Supervision Mtg | Melrose | 09/15/17-12/22/17 |
| Angelica Urrutia | 84 | Student Support | Fairmont | 11/06/17-06/15/18 |
| Jennifer Valdez | 20 | Student Support | George Key | 10/30/17-06/15/18 |
| Jack Ventura-Cruess | 28 | Student Support | Kraemer | 12/04/17-12/15/17 |
| Caroline Wahlstorm | 90 | Student Bus Support | SPED | 11/06/17-03/30/18 |
| Harrison Wahlstrom | 100 | Student Support | Fairmont | 12/04/17-01/12/18 |
| Eduardo Waldo-Alcantara | 200 | AVID Tutoring | Valencia | 01/29/18-06/15/18 |
| Christine Walker | 90 | Student Bus Support | SPED | 11/06/17-03/30/18 |
| Christine Walker | 66 | Student Support | Tynes | 01/08/18-06/15/18 |
| John Wallace | 3 | Aide Training | SPED | 01/09/18-01/09/18 |
| John Wallace | 38 | Student Support | Valencia | 12/18/17-01/26/18 |
| Helen West | 5 | Student Support | Topaz | 01/22/18-01/31/18 |
| Jennifer Ybarra | 90 | Student Bus Support | SPED | 11/06/17-03/30/18 |
| Ashley Yniguez | 12 | Student Support | Valadez | 10/30/17-11/17/17 |
| Talene Zadekian | 56 | AVID Tutoring | Valencia | 01/29/18-06/15/18 |
| Talene Zadekian | 189 | AVID Tutoring | El Dorado | 01/29/18-06/15/18 |
| Steven Zamarripa | 112 | AVID Tutoring | BYMS | 01/29/18-06/15/18 |
| Erica Zapien | 25 | Student Support | Melrose | 01/16/18-03/09/18 |

| <u>Substitutes</u> | <u>Position</u> | <u>Site</u> | <u>Effective</u> |
|-----------------------------|----------------------------------|----------------|-------------------|
| Jose Arrendondo Alvarez | Custodian | Custodial | 12/14/17-06/30/18 |
| Ana Avila | Attend Clerk | Kraemer | 11/13/17-06/15/18 |
| Elizabeth Ayllon | Translator/Interpreter | SPED | 12/04/17-06/15/18 |
| Sandra Barnes | Clerk I | YLHS | 01/08/18-06/15/18 |
| Heather Beery | Instructional Aide | Ed Svs | 12/11/17-06/30/18 |
| <u>Substitutes (Cont'd)</u> | <u>Position</u> | <u>Site</u> | <u>Effective</u> |
| Sheetal Bhanji | SPED Aide I, II | SPED | 12/11/17-06/15/18 |
| Linda Buehler | Sr Clerk | SPED | 12/18/17-12/29/17 |
| Linda Buehler | Secretary I | SPED | 01/16/18-01/19/18 |
| Patricia Cardenas | School Sec, Attend Clrk, Clrk II | Tuffree | 12/15/17-06/29/18 |
| Patricia Cardenas | Attend Clerk | El Dorado | 01/08/18-06/15/18 |
| Shari Cardinez | School Sec I | Wagner | 01/08/18-06/14/18 |
| Shari Cardinez | Clerk I | Wagner | 01/08/18-06/14/18 |
| John Domen | Campus Supervisor | YLHS | 01/08/18-06/15/18 |
| Catrina Eazell | Clerk II | Rose Drive | 01/08/18-06/15/18 |
| Tiffany Erhart Calo | SPED Aide I, II | SPED | 01/09/18-06/15/18 |
| Nuria Escobar Ortiz | Translator/Interpreter | SPED | 11/27/17-06/15/18 |
| Dayna Esquivel | Librarian | Sierra Vista | 12/14/17-06/14/18 |
| Alexander Flor | Ath Equip Attendant | YLHS | 01/08/18-06/15/18 |
| Estenia Garcia | Academy Tutor | Expanded Lrng | 01/16/18-06/14/18 |
| Precious Germaine | Attend Clerk | YLHS | 01/08/18-06/15/18 |
| Elida Gonzalez | Bil Preschool Paraeducator | Expanded Lrng | 08/28/17-06/29/18 |
| Amber Gribben | Librarian | Glenknoll | 12/18/17-06/14/18 |
| James Guther | SPED Aide, I, II | SPED | 12/11/17-06/15/18 |
| Kenia Gutierrez Avelino | SPED Aide I, II | SPED | 12/04/17-06/15/18 |
| Jazzmin Hernandez | School Sec I | Glenview | 08/29/17-06/29/18 |
| Miguel Hernandez | Custodian | Custodial | 01/12/18-06/30/18 |
| Katie Ibrahim | SPED Aide I, II | SPED | 12/05/17-06/15/18 |
| Erisha Liwanag | SPED Aide I, II | SPED | 11/28/17-06/15/18 |
| Susan McKinlay | Lib Media Clerk | Tuffree | 01/17/18-06/29/18 |
| Richard Mena | Bus Driver | Transportation | 01/08/18-06/30/18 |
| Edwardo Munoz | Custodian | Custodial | 01/08/18-06/30/18 |
| Heather Murphy | Attend Clerk | Kraemer | 11/13/17-06/15/18 |
| Lori Nakashima | SPED Aide I, II | SPED | 12/18/17-06/15/18 |
| Maria Palaez | Instructional Aide | Ed Svs | 12/12/17-06/30/18 |

| | | | |
|--------------------|---------------------------|---------------|-------------------|
| Jackelyn Ragazzo | SPED Aide II – Spec | SPED | 10/16/17-06/15/18 |
| Blanca Raya | Bil Paraeducator | Expanded Lrng | 08/28/17-06/29/18 |
| Lara Raymond | Librarian | Woodsboro | 12/18/17-06/15/18 |
| Christine Rhee | Clerk II | BYMS | 12/04/17-06/15/18 |
| Dennis Riggs | Campus Supervisor | YLHS | 01/08/18-06/15/18 |
| Ariel Sanchez | SPED Aide I, II | SPED | 11/28/17-06/15/18 |
| Bertha Sanchez | Food Svs Worker | Nutrition Svs | 12/12/17-06/14/18 |
| Reneby Santos | Instructional Aide | Ed Svs | 12/12/17-06/30/18 |
| Jennifer Sotelo | SPED Aide I, II | SPED | 11/28/17-06/15/18 |
| Mary Stephenson | Clerk I, II, Attend Clerk | YLHS | 01/08/18-06/15/18 |
| Gail Stevkovski | Librarian | Woodsboro | 12/18/17-06/15/18 |
| Blanca Villasenor | Academy Tutor | Expanded Lrng | 01/08/18-06/14/18 |
| Nicole Wheeler | Instructional Aide | Elem PE | 12/19/17-06/14/18 |
| Elizabeth Woodling | Clerk II | Warehouse | 11/03/17-06/30/18 |

District Funded Co-Curricular Assignments

| <u>Stipends</u> | <u>Assignment</u> | <u>Site</u> | <u>NTE Amount</u> | <u>Effective</u> |
|---------------------|-----------------------|-------------|-------------------|-------------------|
| Kevin Alhadj | Boys Swimming | El Dorado | \$2482 | 02/24/18-05/04/18 |
| Michael Arias | Girls Basketball | Valencia | \$2979 | 11/20/17-02/09/18 |
| Vidal Arista | CIF Cross Country | YLHS | \$813 | 11/04/17-11/18/17 |
| Steven Bambauer | Boys Tennis | Esperanza | \$3227 | 02/19/18-05/04/18 |
| Craig Barkley | Football | Esperanza | \$3227 | 08/25/17-11/03/17 |
| Michael Cardona | CIF Football | YLHS | \$538 | 11/04/17-11/17/17 |
| Jessica Castellano | Girls Water Polo | YLHS | \$2482 | 11/20/17-02/08/18 |
| Donald Chadez | Boys Cross Country | Esperanza | \$813 | 11/03/17-11/18/17 |
| Chad Delaney | Boys Basketball | YLHS | \$2979 | 11/20/17-02/09/18 |
| Ted Dickenson | Softball | Esperanza | \$2730 | 02/24/18-05/10/18 |
| Shardad Djanhangiry | CIF Boys Water Polo | YLHS | \$271 | 10/27/17-11/03/17 |
| Jacquelyn Dunlap | Girls Soccer | YLHS | \$2482 | 11/20/17-02/08/18 |
| Jacob Eazell | Boys Tennis | El Dorado | \$3477 | 02/19/18-05/04/18 |
| Brian Eisenberg | Girls Lacrosse | Esperanza | \$3476 | 02/24/18-05/11/18 |
| Kyle Enos | Boys Cross Country | Esperanza | \$1982 | 08/30/17-11/03/17 |
| Kyle Enos | CIF Boys Cross Cntry | Esperanza | \$678 | 11/03/17-11/18/17 |
| Alexander Flor | Girls Soccer | YLHS | \$3475 | 11/20/17-02/08/18 |
| Christopher Fox | Boys Golf | Esperanza | \$2732 | 02/24/18-05/04/18 |
| Donald Gallagher | CIF Colorguard/Band | Valencia | \$314 | 11/06/17-11/18/17 |
| Ed Garcia | CIF Girls Cross Cntry | Valencia | \$542 | 10/30/17-11/10/17 |
| Jocelyn Gonzalez | Girls Lacrosse | El Dorado | \$2482 | 02/04/18-05/11/18 |
| Ryan Gonzalez | Girls Soccer | YLHS | \$2482 | 11/20/17-02/08/18 |
| Eric Hansen | CIF Girls Tennis | Valencia | \$226 | 10/30/17-11/03/17 |
| Daniel Hart | CIF Girls Volleyball | YLHS | \$452 | 10/25/17-11/04/17 |
| Conan Hawkins | Boys Soccer | Esperanza | \$3475 | 11/20/17-02/09/18 |
| Edward Higashi | Girls Basketball | YLHS | \$2979 | 11/20/17-02/09/18 |
| Cami Iwata | Boys Volleyball | El Dorado | \$2482 | 02/24/18-05/02/18 |
| Jessica Kaer | Girls Water Polo | YLHS | \$2979 | 11/20/17-02/08/18 |
| Jack Larson | CIF Boys Water Polo | YLHS | \$226 | 10/27/17-11/03/17 |
| Jack McDonald | Football | Esperanza | \$3227 | 08/25/17-11/03/17 |
| Jill Merriweather | Softball | El Dorado | \$3724 | 02/24/18-05/11/18 |
| Robert Mezeul | Girls Lacrosse | Esperanza | \$2482 | 02/24/18-05/11/18 |
| Peter Perez | Marching Band | Valencia | \$444 | 11/06/17-11/18/17 |
| Erin Petrossi | Cross Country | YLHS | \$2482 | 10/31/17-11/03/17 |
| William Ray | CIF Football | YLHS | \$538 | 11/04/17-11/17/17 |
| Timothy Reed | CIF Cross Country | YLHS | \$678 | 11/04/17-11/18/17 |
| Bryan Swarm | Boys Swimming | El Dorado | \$3475 | 02/24/18-05/04/18 |
| Lauren Tarbell | Boys Tennis | Esperanza | \$2482 | 02/19/18-05/04/18 |

Board Minutes - 25

February 13, 2018

| | | | | |
|----------------|-----------------|-----------|--------|-------------------|
| Richard Toro | CIF Girls Golf | YLHS | \$226 | 10/21/17-10/26/17 |
| James Tuebner | Jazz | Tuffree | \$1738 | 08/29/17-06/15/18 |
| Ed Tunstall | Softball | Esperanza | \$3724 | 02/24/18-05/10/18 |
| Henry Valiente | Boys Volleyball | El Dorado | \$3227 | 02/24/18-05/02/18 |
| John Wallace | CIF Football | YLHS | \$538 | 11/04/17-11/17/17 |

District Funded Co-Curricular Assignments (Cont'd)

| <u>Stipends</u> | <u>Assignment</u> | <u>Site</u> | <u>NTE Amount</u> | <u>Effective</u> |
|-------------------|-------------------|-------------|-------------------|-------------------|
| Allegre Weinstein | Girls Basketball | Esperanza | \$2979 | 11/20/17-02/09/18 |
| Randy Weiss | Softball | El Dorado | \$2730 | 02/24/18-05/11/18 |

Booster Funded Co-Curricular Assignments

| <u>Stipends</u> | <u>Assignment</u> | <u>Site</u> | <u>NTE Amount</u> | <u>Effective</u> |
|--------------------|--------------------|-------------|-------------------|-------------------|
| Samantha Amaya | Girls Water Polo | YLHS | \$2482 | 11/20/17-02/08/18 |
| Rudy Arevelos | Brass | Valencia | \$1400 | 08/01/17-06/30/18 |
| Justin Bailey | CIF Football | YLHS | \$538 | 11/04/17-11/17/17 |
| Gary Steven Bowers | CIF Football | YLHS | \$538 | 11/04/17-11/17/17 |
| Matthew Brown | CIF Football | YLHS | \$538 | 11/04/17-11/17/17 |
| Dustin Cornejo | Boys Soccer | Valencia | \$2200 | 11/20/17-02/08/18 |
| Chris Cowling | Summer Band | El Dorado | \$350 | 08/01/17-08/31/17 |
| Steve DiTolla | CIF Football | YLHS | \$538 | 11/04/17-11/17/17 |
| Jacob Eazell | Girls Tennis | El Dorado | \$896 | 10/28/17-11/20/17 |
| Jacob Eazell | Boys Tennis | El Dorado | \$1635 | 10/31/17-01/31/18 |
| Jesse Escalante | Boys Soccer | Valencia | \$2600 | 11/20/17-02/08/18 |
| Kevin Escalante | Boys Soccer | Valencia | \$2200 | 11/20/17-02/08/18 |
| Alexander Flor | Girls Soccer | YLHS | \$3475 | 08/29/17-11/03/17 |
| Rigoberto Flores | Boys Soccer | YLHS | \$2482 | 11/20/17-02/09/18 |
| Sal Flores | Football | YLHS | \$2500 | 08/25/17-11/03/17 |
| Sal Flores | CIF Football | YLHS | \$350 | 11/04/17-11/17/17 |
| Jennifer Gomez | Dance Supervision | BYMS | \$150 | 12/01/17-06/15/18 |
| David Halverson | Girls Lacrosse | Esperanza | \$2482 | 02/24/18-05/11/18 |
| Conan Hawkins | Boys Soccer | Esperanza | \$1737 | 02/24/18-05/04/18 |
| Mark Hensler | Softball | Esperanza | \$2500 | 02/24/18-05/10/18 |
| Steve Ishii | Girls Basketball | Valencia | \$1000 | 11/20/17-02/09/18 |
| Mohammed Jalabi | Wrestling | YLHS | \$2730 | 11/20/17-01/30/18 |
| Michael Jamgoachin | Instrumental Music | Kraemer | \$1210 | 12/04/17-01/31/18 |
| Terrance Little | Robotics | Valencia | \$150 | 08/24/17-06/15/18 |
| Lily Lopez | CIF Girls Golf | YLHS | \$452 | 10/25/17-11/04/17 |
| Catalina Munoz | Girls Lacrosse | YLHS | \$1700 | 12/01/17-01/31/18 |
| Angelica Ortega | Girls Soccer | Esperanza | \$2482 | 11/20/17-02/08/18 |
| Monica Perez | Dance Supervision | BYMS | \$375 | 08/28/17-06/15/18 |
| Peter Perez | Instrumental Music | Kraemer | \$660 | 12/04/17-01/31/18 |
| Sean Rooney | Baseball | Esperanza | \$1000 | 11/20/17-02/08/18 |
| Shyneisha Rouse | Mock Trial Coach | YLHS | \$750 | 08/29/17-12/22/17 |
| Andrea Sanchez | Color Guard | TRMS | \$1898 | 01/01/18-06/15/18 |
| Erica Schmaltz | Girls Soccer | YLHS | \$2482 | 11/20/17-02/08/18 |
| Derek Stickney | CIF Football | YLHS | \$350 | 11/04/17-11/17/17 |
| Gina Stine | Girls Soccer | YLHS | \$2482 | 11/20/17-02/08/18 |
| Brianne Tomas | Color Guard | TRMS | \$2200 | 12/01/17-12/29/17 |
| John Verhoeven | Baseball | Esperanza | \$1500 | 11/20/17-02/09/18 |
| Brett Wheller | Softball | Esperanza | \$2500 | 02/24/18-05/10/18 |

Booster Funded Co-Curricular Assignments (Cont'd)

| <u>Stipends</u> | <u>Assignment</u> | <u>Site</u> | <u>NTE Amount</u> | <u>Effective</u> |
|-----------------|-------------------|-------------|-------------------|-------------------|
| Robert White | Boys Basketball | YLHS | \$2979 | 11/20/17-02/09/18 |
| Joe Yezbak | Boys Basketball | YLHS | \$2979 | 11/20/17-02/09/18 |
| Chang Yue | Cello | TRMS | \$1518 | 01/01/18-06/15/18 |

Child Care Program: Child Development Exp Learning Educator and Short-term Support Staff: All sites,
Short Term: NTE 250 Hrs., Substitute, NTE 8 Hrs., All Sites, 07/01/17-06/30/18

| <u>Employee</u> | <u>Effective</u> |
|-------------------|------------------|
| Perla Aguilar | 01/08/18 |
| Julie Anderson | 01/09/18 |
| Stephanie Andrade | 01/17/18 |
| Travis Braz | 01/08/18 |
| Erin Crowley | 01/16/18 |
| Tamara Cuevas | 01/17/18 |
| Gina Jackson | 01/08/18 |
| Laura Kelly | 12/18/17 |
| Ana Loeza-Cabanas | 08/29/17 |
| Diana Paredes | 01/09/18 |
| Taylor Taketa | 01/09/18 |

Noon Duty Supervisor

| <u>Employee</u> | <u>Site</u> | <u>Effective</u> |
|--------------------|-------------|------------------|
| Maricela Contreras | Topaz | 01/16/18 |
| Eva Gomez | Topaz | 01/16/18 |
| Mayra Guerrero | Rio Vista | 12/18/17 |
| Violeta Hansen | YLMS | 12/20/17 |
| Leticia Martinez | Ruby Drive | 11/13/17 |
| Estela Monroy | Topaz | 01/16/18 |
| Esperanza Rico | Topaz | 01/16/18 |
| Marta Soto | Topaz | 01/16/18 |
| Gabriela Stanfield | Morse | 01/17/18 |

Split Shift Premium, \$2.00 per shift, Elementary PE 2017-2018 SY

Nancy Conniff

CERTIFICATED HUMAN RESOURCES REPORTResignation

| <u>Employee</u> | <u>Position</u> | <u>Site</u> | <u>Effective</u> |
|-----------------|-----------------|-------------|------------------|
| Gretchen Benner | Teacher | Fairmont | 01/26/18 |
| Lyndsey George | Teacher | Golden | 08/02/18 |

Retirement

| <u>Employee</u> | <u>Position</u> | <u>Site</u> | <u>Effective</u> |
|----------------------------|---------------------|--------------|------------------|
| Patricia Bagge | Teacher | Glenknoll | 06/16/18 |
| Carol Carson | Teacher | YLHS | 06/16/18 |
| Lu Ann Craik | Program Specialist | Spec Ed | 06/18/18 |
| Rachel Dominguez | Teacher | Melrose | 07/01/18 |
| Suzanne Dominguez | Speech/Lang Path | Spec Ed | 06/16/18 |
| Judith Furman | Teacher | Fairmont | 06/16/18 |
| Carol Gilfoy | Teacher | YLHS/YLMS | 06/16/18 |
| Linda Harless | Teacher | Valencia | 06/29/18 |
| Deborah Hensel | Teacher | B-Yorba | 06/16/18 |
| Lori Kaneyuki | Teacher | Wagner | 06/18/18 |
| Robert Kanne | Teacher | El Dorado | 06/15/19 |
| Michele Lentz | Teacher | Valencia | 06/15/19 |
| Karen Mc Coy | Resource Specialist | Sierra Vista | 06/23/18 |
| Deborah Mc Donald | Teacher | Travis Elem | 07/01/18 |
| Laurie Mc Kinnell | Teacher | Elem Music | 06/16/18 |
| Debra Merica | Resource Specialist | Golden | 06/30/19 |
| Laura Moody | Teacher | Travis Ranch | 06/16/18 |
| Linda Nason | Teacher | B-Yorba | 07/01/18 |
| Debra Occhipinti-De Spenza | Teacher | Parkview | 07/01/18 |
| Christine Parmenter | Teacher | Rose Drive | 06/16/18 |
| Lynn Rezzuti | Teacher | Sierra Vista | 06/30/18 |
| Barbara Slater | Teacher | George Key | 07/31/18 |
| Carol Wardwell | Teacher | El Dorado | 06/18/18 |
| Gary Wilson | Teacher | B-Yorba | 06/16/18 |

Leaves of Absence

| <u>Employee</u> | <u>Position</u> | <u>Site</u> | <u>Reason</u> | <u>Effective</u> |
|-------------------|-----------------|-------------|-------------------|-------------------|
| Elaine Craik | TOSA | Mabel Paine | PDL/CFRA/FMLA | 02/22/18-10/17/18 |
| Kristin Long | Teacher | Rio Vista | CFRA/FMLA | 02/05/18-04/27/18 |
| Kelly Lytal | Teacher | George Key | FMLA/CFRA-revised | 12/04/17-03/09/18 |
| Samantha Ostapeck | Teacher | Van Buren | PDL/CFRA | 01/08/18-05/14/18 |
| Amy Plouffe | Counselor | Kraemer | PDL/CFRA/FMLA | 02/26/18-06/21/18 |
| Rebecca Rho | Teacher | Travis MS | PDL/CFRA/FMLA | 03/02/18-04/27/18 |
| Rebekah Smith | Teacher | Travis MS | PDL/CFRA/FMLA | 03/29/18-06/15/18 |

Employ

| <u>Teacher</u> | <u>Subject</u> | <u>Site</u> | <u>Status</u> | <u>Effective</u> |
|------------------|------------------|-------------|---------------|------------------|
| James Anderson | Science | Esperanza | Temp | 01/29/18 |
| Mary Lee | Mod/Severe | Fairmont | Temp | 02/09/18 |
| Esmerita Palafox | Speech Therapist | Spec Ed | Temp | 01/29/18 |
| Edith Sperling | Nurse | Health Svs | Temp | 01/09/18 |
| Louie Zamora | Speech Therapist | Spec Ed | Temp | 01/29/18 |

Change in Assignment

| <u>Employee</u> | <u>From</u> | <u>To</u> | <u>Effective</u> |
|-----------------|-------------|-----------|------------------|
|-----------------|-------------|-----------|------------------|

Board Minutes - 28
Dawn Nelson

Psychologist, 100%

Psychologist 80%

February 13, 2018
07/03/17

Extra Periods

| <u>Employee</u> | <u>Site</u> | <u>Subject</u> | <u>Increase Contract</u> | <u>Effective</u> |
|-------------------|-------------|----------------|--------------------------|-------------------|
| Brian Fortenbaugh | YLHS | Gear Up | 1/6 Contract | 01/29/18-06/15/18 |
| Mavis Nam | YLHS | ELD | 1/6 Contract | 01/29/18-06/15/18 |

Return from Leave of Absence

| <u>Employee</u> | <u>Position</u> | <u>Site</u> | <u>Effective</u> |
|-----------------|-----------------|-------------|------------------|
| Tamara Borrego | Teacher | Fairmont | 01/22/18 |

Hourly Positions

Educational Services, Home/Hospital Teachers, \$27/hr., Prep., \$25/Hr., 08/29/17-06/30/18

Gabriella Bell
Heather Creelman
Elizabeth Drouillard
Kelly Farrell
Michael Moore
Mary Witten

Extra Duty Assignments

| <u>Employee</u> | <u>Site</u> | <u>Extra Duty</u> | <u>Hrly Rate</u> | <u>Hours</u> | <u>Effective</u> |
|--------------------|--------------|----------------------|------------------|--------------|-------------------|
| Barbara Barboza | Linda Vista | GATE Academy | \$27 | 12 | 11/01/17-06/14/18 |
| | | Prep | \$25 | 2 | |
| Donald Bladow | Ed Svs | APEX Health | \$27 | 60 | 07/01/17-06/30/18 |
| Cari Briggs | Ed Svs | Collaborative Coach | \$25 | 30 | 11/09/17-01/31/18 |
| Sunshine Cavaluzzi | El Dorado | Academy Prep | \$25 | 20 | 01/01/18-06/30/18 |
| Hollis Cruse | Bryant Ranch | After School Prog | \$27 | 20 | 08/29/17-06/14/18 |
| Keith Dellalonga | B-Yorba | APP Jam | \$25 | 40 | 10/01/17-06/30/18 |
| Alyson Dixon | Exec Svs | Saturday Work Study | \$27 | 20 | 01/24/18-06/15/18 |
| Marie Dodson | Valadez | PBIS Team | \$25 | 8 | 01/08/18-06/14/18 |
| Colleen Dominguez | Topaz | After School Prog | \$27 | 6 | 12/04/17-01/30/18 |
| Blanca Gibbons | Ed Svs | EL Sumr Camp Prep | \$25 | 50 | 12/20/17-03/30/18 |
| Melissa Gifford | Ed Svs | GATE Coordinator | \$25 | 10 | 08/29/17-06/29/18 |
| Lisa Hall | Linda Vista | Team Leader Mtg | \$25 | 10 | 01/08/18-06/14/18 |
| Isabella Jackle | Sierra Vista | After School Prog | \$27 | 28 | 01/30/18-05/10/18 |
| Youvan Lek | Ed Svs | After School Prog | \$27 | 160 | 11/27/18-06/08/18 |
| Rufida Leppert | Golden | After School Prog | \$27 | 14 | 01/08/18-02/28/18 |
| Lia Marentes | Spec Ed | Evaluation Support | Per Diem | 4/Day | 01/08/18-02/28/18 |
| Linda Mason | Linda Vista | After School Prog | \$27 | 10 | 01/08/18-06/14/18 |
| Brenda Perna | Ruby Drive | Translator | \$25 | 7 | 11/15/17-01/12/18 |
| Brenda Perna | Ed Svs | ELD Instruction | \$27 | 654 | 10/30/17-06/30/18 |
| Hayde Salgado | Spec Ed | Sub Psych | Per Diem | 90/Day | 01/08/18-06/29/18 |
| Karen Sieper | Tuffree | Class coverage | \$27 | 10 | 01/10/18-06/14/18 |
| Morgan Sweet | Spec Ed | Home Instruction | \$27 | 15 | 01/08/18-02/14/18 |
| Dianne Torres | Valadez | Locker Rm Coverage | \$25 | 90 | 10/23/17-06/14/18 |
| Danielle Van Pool | Sped Ed | AC Technology Dev | \$25 | 4 | 12/11/17-06/15/18 |
| Danielle Van Pool | Topaz | Writing Stu Assess | \$25 | 10 | 01/22/18-06/14/18 |
| Claire Viele | Spec Ed | Preservice & Collab | \$25 | 4 | 08/21/17-08/21/17 |
| Jenny Yang | Ed Svs | After School Prg Sub | \$27 | 20 | 01/22/18-05/30/18 |
| Hannah Young | Spec Ed | Student Assessment | \$27 | 10 | 01/08/18-02/28/18 |

Brookhaven, After School Support. \$27/Hr., NTE 20 Hrs., 01/08/18-03/30/18

Richard Hebert
Steve Nakanishi

Board Minutes - 29
Martha Tripp
Kim Castillo
Richard Hebert
Jodi Nakamoto

February 13, 2018

Educational Services, Benchmark Training, \$25/Hr., NTE 6 Hrs., 12/20/17-06/15/18

Meghan Bautista
Julie Pak

Educational Services, CogAT Testing, \$27/Hr., NTE 4 Hrs., 02/03/18

Heidi Chipman
Geri McBride
Stacy Owen
Heidi Sabio

Educational Services, ELA/ELD Assessment Task Force, \$25/Hr., NTE 12 Hrs., 01/09/18-06/14/18

Allison Burns
Meredith Castro
Dana Gigliotti
Ayn Learn
Whitney Leonard
Jamie Seibert

Educational Services, ELD Hourly Meetings, \$25/Hr., NTE 20 Hrs., 01/08/18-06/14/18

Bertha Alba
Blanca Gibbons
Stephanie Valdez-Schrader
Sofia Vander Kooy-Hervey

Educational Services, K-2 Summer Camp Pilot Curriculum, \$25/Hr., NTE 25 Hrs., 01/16/18-06/01/18

Donna Lopez
Rachel Moss
Teresa Vitella

Educational Services, McKinney Vento After School Tutoring, \$27/Hr., NTE 25 Hrs., 02/01/18-06/15/19

Sherri Cruz
Tamara Rixin

Educational Services, NGSS Transition Training Prep., \$25/Hr., NTE 3 Hrs., 01/25/18-06/14/18

Cari Briggs
Kristi Coan

Educational Services, Professional Development After School Intervention Training, \$25/Hr., NTE 12 Hrs., 01/16/18-02/28/18

Maya Montoya
Sofie Mullen

Educational Services, RTI Instruction, \$27/Hr.

| <u>Employee</u> | <u>NTE Hours</u> | <u>Site</u> | <u>Effective</u> |
|-------------------|------------------|-------------|-------------------|
| Lea Mae Diamante | 525 | Rio Vista | 12/18/17-06/15/18 |
| Johanna Hernandez | 528 | Ed Svs | 01/09/18-06/14/18 |
| Lisa Lubeley | 516 | Topaz | 01/08/18-05/31/18 |
| Lea Montoya | 525 | Rio Vista | 12/18/17-06/15/18 |
| Sofie Mullen | 525 | Rio Vista | 12/18/17-06/15/18 |
| Jenny Yang | 212 | Ruby Drive | 01/16/18-06/14/18 |

Educational Services, Saturday Academy, \$27/Hr., Instruct, \$25/Hr., Prep, 01/08/18-06/14/18

| <u>Employee</u> | <u>NTE Hours</u> | <u>Prep Hours</u> |
|-------------------|------------------|-------------------|
| Kim Peck | 110 | 55 |
| Rosina Talamantes | 110 | 55 |
| Daniel Worden | 110 | 55 |

Educational Services, Writing Task Force, \$25/Hr., NTE 15 Hrs., 01/08/18-06/15/18

Hollis Cruse
 Terri Hanna
 Sheryl Hess
 Janeen Hill
 Sarah Hoffman
 Donna Lopez
 Leanne Olson
 Katherine Paniagua
 Rebecalee Smith
 Katherine Visconti
 Teresa Vitelli

Executive Services, Saturday School, \$27/Hr., Instruct, \$25/Hr., Prep., 2017-2018 SY

| <u>Employee</u> | <u>NTE Hours</u> | <u>Prep Hours</u> |
|-----------------------|------------------|-------------------|
| Vanessa Amarin | 16 | 8 |
| Elvira Bermudez | 8 | 4 |
| Christa Borgese | | 8 |
| Andrea Cronin | 8 | 4 |
| Pamela Cyrus | 16 | 8 |
| Keith Dellalonga | 16 | 8 |
| Stephanie Dondanville | 8 | 4 |
| David Gillette | 16 | 8 |
| Paola Hellwig | 16 | 8 |
| Tina Mora | 16 | 8 |
| Minerva Pena | 8 | 4 |
| Erin Pon | 8 | 4 |
| Geno Rose | 8 | 4 |
| Greg Walls | 8 | 4 |

Executive Services, Wellness Liaison, \$25/hr., NTE 25 Hrs., 11/08/17-06/29/18

Andrea Cronin
 Vladimir Figueroa
 Cathy Miller
 Karen Skokan

La Entrada, Curriculum Development, \$25/Hr., NTE 40 Hrs., 01/08/18-06/14/18

Elaine Hudson
 Dan Dobschak
 Kim Peck

Special Education, Assistive Technology Work Groups, \$25/Hr., NTE 4 Hrs., 12/11/17-06/29/18

Sarah Belsey
 Kimberly Bidelspach
 Laura Richard-Barasch
 Claire Viele

Topaz, After School Intervention, \$27/Hr., 01/08/18-03/01/18

| <u>Employee</u> | <u>NTE Hours</u> |
|-----------------|------------------|
| Elvira Bermudez | 10 |
| Lillian Reyes | 26 |

Yorba Linda MS, Academy Prep., \$25/Hr., NTE 5 Hrs., 01/01/18-06/30/18

Cameron Castaneda
 Darshelle Lapworth

Stipends

| <u>Employee</u> | <u>Site</u> | <u>Duty</u> | <u>NTE Amount</u> | <u>Effective</u> |
|------------------|-------------|---------------------------|-------------------|-------------------|
| Shani Boone | Spec Ed | ASHA Certificate | \$750 | 08/24/17-06/30/18 |
| Megan Morrison | Spec Ed | ASHA Certificate | \$750 | 08/24/17-06/30/18 |
| Esmerita Palafox | Spec Ed | Speech Therapist | \$5000 | 01/29/18-06/30/18 |
| Jennifer Raya | Rio Vista | Admin Designee | \$869 | 08/29/17-06/15/18 |
| Martha Tripp | Brookhaven | Outdoor Education Program | \$492 | 01/22/18-01/26/18 |
| Louie Zamora | Spec Ed | Speech Therapist | \$5000 | 01/29/18-06/30/18 |

Glenknoll, Outdoor Education Program, NTE \$369, 01/09/18-01/12/18

Danielle Miller
 Deborah Myers

District Funded Co-Curricular Assignments

| <u>Stipends</u> | <u>Site</u> | <u>Co-Curricular Assignment</u> | <u>NTE Amount</u> | <u>Effective</u> |
|--------------------|-------------|---------------------------------|-------------------|-------------------|
| Britney Brown | El Dorado | Boys Volleyball | \$2732 | 02/24/18-05/02/18 |
| Kevin Claborn | Esperanza | Hd Golf | \$3479 | 02/24/18-05/04/18 |
| Gabriel Cueva | YLHS | Wrestling | \$2980 | 11/20/17-01/30/18 |
| Harry Dolen | Esperanza | Track & Field | \$2730 | 02/24/18-05/04/18 |
| Courtney Folsom | El Dorado | Hd Girls Swimming | \$3475 | 02/24/18-05/04/18 |
| Brian Fortenbaugh | YLHS | Hd Wrestling | \$3725 | 11/20/17-01/30/18 |
| Christopher Hobson | YLHS | Boys Basketball | \$2979 | 11/20/17-02/09/18 |
| Teiko Ikemoto | YLHS | Hd Girls Basketball | \$3475 | 11/20/17-02/09/18 |
| Richard King | Valencia | Marching Band CIF | \$444 | 11/06/17-11/18/17 |
| Mark Lovein | Esperanza | Hd Boys Volleyball | \$3477 | 02/24/18-05/02/18 |
| Debbie Mariotti | Esperanza | Girls Cross Country CIF | \$904 | 11/03/17-11/25/17 |
| Ryan Mounce | El Dorado | Boys Golf | \$2732 | 02/24/18-05/04/18 |
| Kyle Muhlsteff | Esperanza | Hd Boys Baseball | \$3724 | 02/24/18-05/11/18 |
| Pat O'Donnell | El Dorado | Hd Girls Lacrosse | \$3976 | 02/04/18-05/11/18 |
| Frank Perez | Esperanza | Track & Field | \$3230 | 02/24/18-05/04/18 |
| Jason Pietsch | YLHS | Hd Boys Basketball | \$3725 | 11/20/17-02/09/18 |

Booster Funded Co-Curricular Assignments

| <u>Stipends</u> | <u>Site</u> | <u>Co-Curricular Assignment</u> | <u>NTE Amount</u> | <u>Effective</u> |
|-----------------|-------------|---------------------------------|-------------------|-------------------|
| Dean Ackland | YLHS | Boys Basketball | \$2979 | 11/20/17-02/09/18 |
| Britney Brown | El Dorado | Boys Volleyball | \$2732 | 02/24/18-05/02/18 |
| Jeff Picou | El Dorado | Baseball | \$2500 | 02/04/18-05/11/18 |
| Tamara Platt | YLHS | Event Supervision | \$1000 | 01/01/18-06/15/18 |
| Tyler Rex | Esperanza | Boys Volleyball | \$1500 | 02/24/18-05/02/18 |
| Gene Rose | El Dorado | Baseball | \$2500 | 02/04/18-05/11/18 |

Substitute Teacher, 2017-2018 SY

Kyle Allen
 Lauren Bakunas
 Tiffany Chen
 Alexandria Davila
 Katrina De Marco
 Andrew Diaz
 Beverly Dinkel
 Megan Elwood-Miranda
 Joshua Huml
 Naomi Kuitems
 Sarah Lown
 Danielle Macedo
 Lauren Marquez
 Matthew Mason
 Amanda Nichols
 Kerry Okino
 Kevin Odger
 Nicole Pak
 Randi Parreco
 Sheryl Pastorek
 Marisela Rojo
 Julian Talens
 Julianne Vesper-Nogal
 Jenny Yang
 Logan Zeppieri

BOARD POLICY

Placentia-Yorba Linda Unified School District

Personnel

4101 - BP

EMPLOYEE/STUDENT NON-FRATERNIZATION

The relationships between District employees and students should be one of professional cooperation and respect. All employees, whether certificated or classified, have a responsibility to conduct themselves in a manner that will maintain an atmosphere conducive to learning.

It is the policy of the Board of Education to support the development of positive relationships between and among students and employees. To that end, district-employees are prohibited from engaging in a relationship with students that may be reasonably perceived as unprofessional. This includes, but is not limited to, excessive personal attention or socializing outside of school including through electronic means, dating, courtship or spending an inordinate amount of time with students as to create the impression to other students, their parents, or the public that an inappropriate relationship exists.

It is also the policy of the Board of Education to prohibit any type of sexual relationship, sexual contact or sexually-nuanced behavior between a District employee and students. This includes, but is not limited to, communications via social networking sites, text messages, emails, cell phones, and all other forms of electronic and non-electronic communication that may be viewed as inappropriate, in accordance with applicable District policies, regulations, and collective bargaining agreement provisions. This policy applies regardless if the student or the employee initiated the sexual behavior or if the student welcomes the sexual behavior and/or reciprocates the attention.

There may be circumstances that do not involve dating or courtship, but are nevertheless unprofessional. Those cases will be judged on the totality of the circumstances under the causes for discipline set forth in the Education Code and collective bargaining agreements.

The District shall promptly investigate allegations of prohibited staff/student relationships and/or inappropriate communications. The District shall utilize the investigation procedures followed for complaints of sexual harassment within the District.

Any employee who is found to have violated this policy will be subject to disciplinary action up to and including termination.

Legal Reference:

Title XI of the Education Amendments of 1972; 20 U.S.C. and 1681.
Education Code Sections 200 and 44050(a)
Government Code Section 12900

See also:

BP 4119.11 – Sexual Harassment/Personnel
BP 5145.7 – Sexual Harassment/Students

Policy Adopted: 7/13/2010
Policy Revised: 2/13/2018

BOARD POLICY

Placentia-Yorba Linda Unified School District

Personnel

4200 - BP

CLASSIFIED PERSONNEL

The Governing Board desires to fill each of its classified positions with highly skilled and qualified persons, consistent with position requirements. The primary role of classified personnel is to provide services that support and enhance the district’s educational program.

As provided in the Education Code, the classified service consists of all employees in positions not requiring certification except substitute or short-term employees who are employed for less than seventy-five percent (75%) of the school year. "Seventy-five percent of a school year" means 195 working days, including holidays, sick leave, vacation and other leaves of absence, irrespective of number of hours worked per day. Full-time day students employed part time, apprentices and professional experts employed on a temporary basis for a specific project, regardless of length of employment, shall not be a part of the classified service.

Individuals who possess certification qualifications shall not be prohibited from being employed in a classified position.

Each classified staff member shall be held accountable for duties assigned to him/her and shall undergo regular performance evaluations.

LEGAL REFERENCE:

| | | |
|------------------------|-----------------------|--|
| <u>Education Code:</u> | Section 45100 – 45139 | Employment of classified staff |
| | Section 45160 – 45166 | Salaries and differential compensation |
| | Section 45190 – 45210 | Resignations and leaves of absence |

Policy adopted: 5/12/80
 Policy revised: 3/13/12
 Policy revised: 2/13/18

PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT
in Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449

| | |
|---|---|
| School District - Bargaining Unit: | Placentia Yorba Linda Unified School District - Association of Placentia Linda Educators (APLE) |
| Certificated, Classified, Other: | Certificated |

| | | | |
|--|-------------------|-------------|---------------|
| The proposed agreement covers the period beginning: | July 1, 2017 | and ending: | June 30, 2018 |
| | (date) | | (date) |
| The Governing Board will act upon this agreement on: | February 13, 2018 | | |
| | (date) | | |

A. Proposed Change in Compensation

| Compensation | Annual Cost Prior to Proposed Agreement 2017-18 | Fiscal Impact of Proposed Agreement | | |
|---|--|---------------------------------------|---------------------------------------|---------------------------------------|
| | | Year 1 Increase/(Decrease) 2017-18 | Year 2 Increase/(Decrease) 2018-19 | Year 3 Increase/(Decrease) 2019-20 |
| | | | | |
| 1 Salary Schedule Increase (Decrease) | \$ 98,464,087.00 | \$ 984,641 | \$ 336,717 | |
| | | 1.00% | 0.34% | 0.00% |
| 2 Step and Column Increase (Decrease) Due to movement plus any changes due to settlement | \$ 1,476,961.31 | \$ - | \$ - | \$ - |
| | | 0.00% | 0.00% | 0.00% |
| 3 Other Compensation - Increase (Decrease) (Stipends, Bonuses, Longevity, Overtime, etc.) | \$ - | \$ - | \$ - | \$ - |
| | | 0.00% | 0.00% | 0.00% |
| Description of other compensation | | | | |
| 4 Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare etc. | \$ 16,965,362 | \$ 169,654 | \$ 64,246 | \$ - |
| | | 1.00% | 0.38% | 0.00% |
| 5 Health/Welfare Plans | | | \$ - | \$ - |
| | | 0.00% | 0.00% | 0.00% |
| 6 Total Compensation - Increase (Decrease) (Total Lines 1-5) | \$ 116,906,410 | \$ 1,154,294 | \$ 400,963 | \$ - |
| 7 Total Number of Represented Employees (Use FTEs if appropriate) | 1,128.40 | 1,128.40 | 1,128.40 | 0 |
| 8 Total Compensation Average Cost per Employee | \$ 103,604 | \$ 1,023 | \$ 355 | \$ - |
| | | 1.0% | 0.3% | 0.0% |

| | |
|-----------|---|
| 9. | What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"? |
| | An increase of 1% on-going applied to each step of all salary schedules retroactive to July 1, 2017. |
| 10. | Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.) |
| | Beginning July 1, 2018, steps 29 and 30 will be eliminated from the schedule and step 28 will be increased by \$5,000. |
| 11. | Please include comments and explanations as necessary. |
| | The cost of eliminating steps 29 and 30 and increasing step 28 by \$5,000 is equal to an additional 0.35% increase beginning July 1, 2018. |
| 12. | Does this bargaining unit have a negotiated cap for Health and Welfare bene Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> If yes, please describe the cap amount. |
| | |
| | |
| B. | Proposed Negotiated Changes in Noncompensation Items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.) |
| | The following are the proposed negotiated changes in noncompensation. Please see attached Tentative Agreement signed on January 17, 2018. |
| | 1) Contract language changes (items 1 through 32, page 1-8) |
| | 2) Certificated calendar for 2019-20 school year (page 9) |
| | 3) MOU on class size (page 10) |
| | 4) MOU on ink and printing (page 11) |
| | 5) MOU on P.E. teachers and music teachers use of facilities on rainy days (page 12) |
| | 6) MOU on subs or P.E. aides (page 13) |
| | 7) MOU on speech caseload (page 14) |
| | 8) MOU on pilot program for goals and objectives (page 15-16) |
| | 9) Evaluation form to #8 above (page 17) |
| | 10) MOU on Professional Learning Communities (page 18-19) |
| C. | What are the specific impacts on instructional and support programs to accommodate the settlement? |
| | Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.) |
| | Beginning July 1, 2018, 0.35% of the 1% on-going increase will be funded with supplemental funds and designated as required in the District's Local Control and Accountability Plan. These funds will be utilized to improve services for the District's unduplicated students. |

| | |
|-----------|--|
| D. | What contingency language is included in the proposed agreement? Include specific areas identified reopeners, applicable fiscal years, and specific contingency language. |
| | N/A |
| E. | Will this agreement create, increase or decrease deficit financing in the current or subsequent year |
| | "Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenue and other financing sources in a given year. If yes, explain the amounts and justification for doing so. |
| | The agreement will increase deficit financing in the current and subsequent years by \$1.15 million each year. |
| F. | Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc. |
| | N/A |
| G. | Source of Funding for Proposed Agreement |
| | 1. Current Year |
| | General Fund - LCFF Base |
| | 2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)? |
| | Beginning July 1, 2018, 0.35% of the 1% on-going increase will be funded with supplemental funds- that were previously budgeted in instructional materials and supplies, and designated as required in the District's Local Control and Accountability Plan. |
| | 3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.) |
| | N/A |

| H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET | | | | |
|---|---|--|-----------------|---|
| | Unrestricted General Fund | | | |
| Enter Bargaining Unit: | Association of Placentia Linda Educators (APLE) | | | |
| | Column 1 | Column 2 | Column 3 | Column 4 |
| | Latest Board- Approved Budget Before Settlement (As of 12/02/2017) | Adjustments as a Result of Settlement | Other Revisions | Total Current Budget (Columns 1+2+3) |
| REVENUES | | | | |
| Local Control Funding Formula Sources (8010-8099) | \$ 212,409,405 | \$ - | \$ - | \$ 212,409,405 |
| Remaining Revenues (8100-8799) | \$ 11,415,193 | \$ - | \$ - | \$ 11,415,193 |
| TOTAL REVENUES | \$ 223,824,598 | \$ - | \$ - | \$ 223,824,598 |
| EXPENDITURES | | | | |
| Certificated Salaries (1000-1999) | \$ 96,298,451 | \$ 804,551 | \$ - | \$ 97,103,002 |
| Classified Salaries (2000-2999) | \$ 25,769,973 | \$ - | \$ - | \$ 25,769,973 |
| Employee Benefits (3000-3999) | \$ 46,722,068 | \$ 138,624 | \$ - | \$ 46,860,692 |
| Books and Supplies (4000-4999) | \$ 9,425,062 | \$ - | \$ - | \$ 9,425,062 |
| Services, Other Operating Expenses (5000-5999) | \$ 10,905,827 | \$ - | \$ - | \$ 10,905,827 |
| Capital Outlay (6000-6599) | \$ 311,576 | \$ - | \$ - | \$ 311,576 |
| Other Outgo (7100-7299) (7400-7499) | \$ 5,390,074 | \$ - | \$ - | \$ 5,390,074 |
| Direct Support/Indirect Cost (7300-7399) | \$ (788,674) | \$ - | \$ - | \$ (788,674) |
| Other Adjustments | | | | |
| TOTAL EXPENDITURES | \$ 194,034,356 | \$ 943,175 | \$ - | \$ 194,977,531 |
| OPERATING SURPLUS (DEFICIT) | \$ 29,790,242 | \$ (943,175) | \$ - | \$ 28,847,067 |
| TRANSFERS IN & OTHER SOURCES (8910-8979) | \$ 850,000 | \$ - | \$ - | \$ 850,000 |
| TRANSFERS OUT & OTHER USES (7610-7699) | \$ 1,525,038 | \$ - | \$ - | \$ 1,525,038 |
| CONTRIBUTIONS (8980-8999) | \$ (31,780,726) | \$ - | \$ - | \$ (31,780,726) |
| CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE | \$ (2,665,522) | \$ (943,175) | \$ - | \$ (3,608,697) |
| BEGINNING BALANCE | \$ 29,189,835 | | | \$ 29,189,835 |
| Prior-Year Adjustments/Restatements (9793/9795) | \$ - | | | \$ - |
| CURRENT-YEAR ENDING BALANCE | \$ 26,524,313 | \$ 25,581,138 | \$ 25,581,138 | \$ 25,581,138 |
| COMPONENTS OF ENDING BALANCE: | | | | |
| Nonspendable Reserves (9711-9719) | \$ 293,153 | \$ - | \$ - | \$ 293,153 |
| Restricted Reserves (9740) | \$ - | \$ - | \$ - | \$ - |
| Stabilization Arrangements (9750) | \$ - | \$ - | \$ - | \$ - |
| Other Commitments (9760) | \$ - | \$ - | \$ - | \$ - |
| Other Assignments (9780) | \$ 12,337,619 | \$ - | \$ - | \$ 11,336,730 |
| Reserve for Economic Uncertainties (9789) | \$ 13,893,541 | \$ - | \$ - | \$ 13,951,255 |
| Unassigned/Unappropriated (9790) | \$ - | \$ - | \$ - | \$ - |
| * Please see question on page 7. | | | | |

| H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET | | | | |
|---|---|--|-----------------|---|
| | Restricted General Fund | | | |
| Enter Bargaining Unit: | Association of Placentia Linda Educators (APLE) | | | |
| | Column 1 | Column 2 | Column 3 | Column 4 |
| | Latest Board- Approved Budget Before Settlement (As of 12/02/2017) | Adjustments as a Result of Settlement | Other Revisions | Total Current Budget (Columns 1+2+3) |
| REVENUES | | | | |
| Local Control Funding Formula Sources (8010-8099) | \$ - | \$ - | \$ - | \$ - |
| Remaining Revenues (8100-8799) | \$ 44,335,598 | \$ - | \$ - | \$ 44,335,598 |
| TOTAL REVENUES | \$ 44,335,598 | \$ - | \$ - | \$ 44,335,598 |
| EXPENDITURES | | | | |
| Certificated Salaries (1000-1999) | \$ 23,029,617 | \$ 180,090 | \$ - | \$ 23,209,708 |
| Classified Salaries (2000-2999) | \$ 13,977,002 | \$ - | \$ - | \$ 13,977,002 |
| Employee Benefits (3000-3999) | \$ 22,708,768 | \$ 31,030 | \$ - | \$ 22,739,798 |
| Books and Supplies (4000-4999) | \$ 12,296,936 | \$ - | \$ - | \$ 12,296,936 |
| Services, Other Operating Expenses (5000-5999) | \$ 7,943,041 | \$ - | \$ - | \$ 7,943,041 |
| Capital Outlay (6000-6599) | \$ 1,408,316 | \$ - | \$ - | \$ 1,408,316 |
| Other Outgo (7100-7299) (7400-7499) | \$ 535,014 | \$ - | \$ - | \$ 535,014 |
| Direct Support/Indirect Cost (7300-7399) | \$ 412,725 | \$ - | \$ - | \$ 412,725 |
| Other Adjustments | | | | |
| TOTAL EXPENDITURES | \$ 82,311,418 | \$ 211,120 | \$ - | \$ 82,522,538 |
| OPERATING SURPLUS (DEFICIT) | \$ (37,975,820) | \$ (211,120) | \$ - | \$ (38,186,940) |
| TRANSFERS IN & OTHER SOURCES (8910-8979) | \$ - | \$ - | \$ - | \$ - |
| TRANSFERS OUT & OTHER USES (7610-7699) | \$ - | \$ - | \$ - | \$ - |
| CONTRIBUTIONS (8980-8999) | \$ 31,780,726 | \$ - | \$ - | \$ 31,780,726 |
| CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE | \$ (6,195,094) | \$ (211,120) | \$ - | \$ (6,406,214) |
| BEGINNING BALANCE | \$ 8,239,276 | | | \$ 8,239,276 |
| Prior-Year Adjustments/Restatements (9793/9795) | \$ - | | | \$ - |
| CURRENT-YEAR ENDING BALANCE | \$ 2,044,182 | \$ 1,833,062 | \$ 1,833,062 | \$ 1,833,062 |
| COMPONENTS OF ENDING BALANCE: | | | | |
| Nonspendable Reserves (9711-9719) | \$ - | \$ - | \$ - | \$ - |
| Restricted Reserves (9740) | \$ - | \$ - | \$ - | \$ - |
| Stabilization Arrangements (9750) | \$ - | \$ - | \$ - | \$ - |
| Other Commitments (9760) | \$ - | \$ - | \$ - | \$ - |
| Other Assignments (9780) | \$ - | \$ - | \$ - | \$ - |
| Reserve for Economic Uncertainties (9789) | \$ - | \$ - | \$ - | \$ - |
| Unassigned/Unappropriated (9790) | \$ - | \$ - | \$ - | \$ - |
| * Please see question on page 7. | | | | |

| H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET | | | | |
|---|---|--|-----------------|---|
| | Combined General Fund | | | |
| Enter Bargaining Unit: | Association of Placentia Linda Educators (APLE) | | | |
| | Column 1 | Column 2 | Column 3 | Column 4 |
| | Latest Board- Approved Budget Before Settlement (As of 12/02/2017) | Adjustments as a Result of Settlement | Other Revisions | Total Current Budget (Columns 1+2+3) |
| REVENUES | | | | |
| Local Control Funding Formula Sources (8010-8099) | \$ 212,409,405 | \$ - | \$ - | \$ 212,409,405 |
| Remaining Revenues (8100-8799) | \$ 55,750,791 | \$ - | \$ - | \$ 55,750,791 |
| TOTAL REVENUES | \$ 268,160,196 | \$ - | \$ - | \$ 268,160,196 |
| EXPENDITURES | | | | |
| Certificated Salaries (1000-1999) | \$ 119,328,069 | \$ 984,641 | \$ - | \$ 120,312,710 |
| Classified Salaries (2000-2999) | \$ 39,746,974 | \$ - | \$ - | \$ 39,746,974 |
| Employee Benefits (3000-3999) | \$ 69,430,836 | \$ 169,654 | \$ - | \$ 69,600,490 |
| Books and Supplies (4000-4999) | \$ 21,721,998 | \$ - | \$ - | \$ 21,721,998 |
| Services, Other Operating Expenses (5000-5999) | \$ 18,848,868 | \$ - | \$ - | \$ 18,848,868 |
| Capital Outlay (6000-6599) | \$ 1,719,892 | \$ - | \$ - | \$ 1,719,892 |
| Other Outgo (7100-7299) (7400-7499) | \$ 5,925,087 | \$ - | \$ - | \$ 5,925,087 |
| Direct Support/Indirect Cost (7300-7399) | \$ (375,949) | \$ - | \$ - | \$ (375,949) |
| Other Adjustments | | | | |
| TOTAL EXPENDITURES | \$ 276,345,775 | \$ 1,154,294 | \$ - | \$ 277,500,069 |
| OPERATING SURPLUS (DEFICIT) | \$ (8,185,578) | \$ (1,154,294) | \$ - | \$ (9,339,873) |
| TRANSFERS IN & OTHER SOURCES (8910-8979) | \$ 850,000 | \$ - | \$ - | \$ 850,000 |
| TRANSFERS OUT & OTHER USES (7610-7699) | \$ 1,525,038 | \$ - | \$ - | \$ 1,525,038 |
| CONTRIBUTIONS (8980-8999) | \$ - | \$ - | \$ - | \$ - |
| CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE | \$ (8,860,616) | \$ (1,154,294) | \$ - | \$ (10,014,911) |
| BEGINNING BALANCE | \$ 37,429,111 | | | \$ 37,429,111 |
| Prior-Year Adjustments/Restatements (9793/9795) | \$ - | | | \$ - |
| CURRENT-YEAR ENDING BALANCE | \$ 28,568,495 | \$ 27,414,201 | \$ 27,414,201 | \$ 27,414,201 |
| COMPONENTS OF ENDING BALANCE: | | | | |
| Nonspendable Reserves (9711-9719) | \$ 293,153 | \$ - | \$ - | \$ 293,153 |
| Restricted Reserves (9740) | \$ 2,044,182 | \$ - | \$ - | \$ 2,044,182 |
| Stabilization Arrangements (9750) | \$ - | \$ - | \$ - | \$ - |
| Other Commitments (9760) | \$ - | \$ - | \$ - | \$ - |
| Other Assignments (9780) | \$ 12,337,619 | \$ - | \$ - | \$ 11,336,730 |
| Reserve for Economic Uncertainties (9789) | \$ 13,893,541 | \$ - | \$ - | \$ 13,740,135 |
| Unassigned/Unappropriated (9790) | \$ - | \$ - | \$ - | \$ - |
| * Please see question on page 7. | | | | |

| I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS | | | |
|--|---|--|---|
| | Combined General Fund | | |
| | Enter Bargaining Unit: Association of Placentia Linda Educators (APLE) | | |
| | 2017-18 | 2018-19 | 2019-20 |
| | Total Current Budget After Settlement | First Subsequent Year After Settlement | Second Subsequent Year After Settlement |
| REVENUES | | | |
| Local Control Funding Formula Sources (8010-8099) | \$ 212,409,405 | \$ 218,444,633 | \$ 223,159,247 |
| Remaining Revenues (8100-8799) | \$ 55,750,791 | \$ 47,362,929 | \$ 45,965,580 |
| TOTAL REVENUES | \$ 268,160,196 | \$ 265,807,562 | \$ 269,124,827 |
| EXPENDITURES | | | |
| Certificated Salaries (1000-1999) | \$ 120,312,710 | \$ 121,272,334 | \$ 121,945,076 |
| Classified Salaries (2000-2999) | \$ 39,746,974 | \$ 40,079,832 | \$ 40,439,203 |
| Employee Benefits (3000-3999) | \$ 69,600,490 | \$ 74,983,909 | \$ 80,416,176 |
| Books and Supplies (4000-4999) | \$ 21,721,998 | \$ 11,794,939 | \$ 9,397,304 |
| Services, Other Operating Expenses (5000-5999) | \$ 18,848,868 | \$ 18,325,914 | \$ 18,103,852 |
| Capital Outlay (6000-6999) | \$ 1,719,892 | \$ 1,467,605 | \$ 1,467,605 |
| Other Outgo (7100-7299) (7400-7499) | \$ 5,925,087 | \$ 5,832,854 | \$ 5,936,583 |
| Direct Support/Indirect Cost (7300-7399) | \$ (375,949) | \$ (375,949) | \$ (375,949) |
| Other Adjustments | | \$ - | \$ - |
| TOTAL EXPENDITURES | \$ 277,500,069 | \$ 273,381,438 | \$ 277,329,850 |
| OPERATING SURPLUS (DEFICIT) | \$ (9,339,873) | \$ (7,573,876) | \$ (8,205,023) |
| TRANSFERS IN & OTHER SOURCES (8910-8979) | \$ 850,000 | \$ 500,000 | \$ 500,000 |
| TRANSFERS OUT & OTHER USES (7610-7699) | \$ 1,525,038 | \$ 1,525,038 | \$ 1,525,038 |
| CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE | \$ (10,014,911) | \$ (8,598,914) | \$ (9,230,061) |
| BEGINNING BALANCE | \$ 37,429,111 | \$ 27,414,201 | \$ 18,815,287 |
| CURRENT-YEAR ENDING BALANCE | \$ 27,414,201 | \$ 18,815,287 | \$ 9,585,226 |
| COMPONENTS OF ENDING BALANCE: | | | |
| Nonspendable Reserves (9711-9719) | \$ 293,153 | \$ 293,153 | \$ 293,153 |
| Restricted Reserves (9740) | \$ 2,044,182 | \$ 30,530 | \$ 30,530 |
| Stabilization Arrangements (9750) | \$ - | \$ - | \$ - |
| Other Commitments (9760) | \$ - | \$ - | \$ - |
| Other Assignments (9780) | \$ 11,125,610 | \$ 4,746,281 | \$ 895,897 |
| Reserve for Economic Uncertainties (9789) | \$ 13,951,255 | \$ 13,745,324 | \$ 8,365,647 |
| Unassigned/Unappropriated (9790) | \$ - | \$ - | \$ - |

J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

| | | | | |
|---------------------------|---|----------------|------------------|-----------------|
| 1. State Reserve Standard | | | | |
| | | 2017-18 | 2018-19 | 2019-20 |
| a. | Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement) | \$ 279,025,107 | \$ 274,906,476 | \$ 278,854,888 |
| b. | State Standard Minimum Reserve Percentage for this District enter percentage: | 5.00% | 5.00% | 3.00% |
| c. | State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. OR \$50,000 | \$ 13,951,255 | \$ 13,745,323.79 | \$ 8,365,646.64 |

| | | | | |
|---|---|---------------|---------------|--------------|
| 2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement) | | | | |
| a. | General Fund Budgeted Unrestricted Reserve for Economic Uncertainties (9789) | \$ 13,951,255 | \$ 13,745,324 | \$ 8,365,647 |
| b. | General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790) | \$ - | \$ - | \$ - |
| c. | Special Reserve Fund (Fund 17) Budgeted Reserve for Economic Uncertainties (9789) | \$ | \$ | \$ |
| d. | Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790) | \$ | \$ | \$ |
| g. | Total Available Reserves | \$ 13,951,255 | \$ 13,745,324 | \$ 8,365,647 |
| h. | Reserve for Economic Uncertainties Percentage | 5.00% | 5.00% | 3.00% |

| | | | | | |
|--|---------|-----|-------------------------------------|----|--------------------------|
| 3. Do unrestricted reserves meet the state minimum reserve amount? | | | | | |
| | 2017-18 | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> |
| | 2018-19 | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> |
| | 2019-20 | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> |

4. If no, how do you plan to restore your reserves?

5. If the total amount of the adjustment in Column 2 on Page 4 does not agree with the amount of the Total Compensation Increase in Section A, Line 6, Page 1 (i.e., increase was partially budgeted), explain the variance below:

N/A

6. Please include any additional comments and explanations of Page 4 as necessary:

N/A

| | | | |
|---|--|--|--|
| K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT | | | |
| The disclosure document must be signed by the District Superintendent and Chief Business Officer at the time of public disclosure. | | | |
| In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of the Placentia-Yorba Linda Unified School District, hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the Association of Placentia-Linda Educators Bargaining Unit, during the term of the agreement from July 1, 2017 to June 30, 2018. | | | |
| The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows: | | | |
| Budget Adjustment Categories: | | Budget Adjustment Increase (Decrease) | |
| Revenues/Other Financing Sources | | - | |
| Expenditures/Other Financing Uses | | <i>1,154,294.00</i> | |
| Ending Balance Increase (Decrease) | | <u><i>(1,154,294.00)</i></u> | |
| N/A <input checked="" type="checkbox"/> (No budget revisions necessary) | | | |
| District Superintendent (Signature) | | 13-Feb-18 | |
| | | Date | |
| Chief Business Officer (Signature) | | 2/13/2018 | |
| | | Date | |

| | | | |
|---|---|--|--------------|
| L. CERTIFICATION NO. 2 | | | |
| The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement. | | | |
| The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5. | | | |
| | | | 2/13/2018 |
| | District Superintendent (or Designee) | | Date |
| | (Signature) | | |
| | | | 2/13/2018 |
| | President or Clerk of Governing Board | | Date |
| | (Signature) | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | David Giordano, Assistant Superintendent, Business Services | | 714-985-8419 |
| | Contact Person | | Phone |
| | | | |

**BEFORE THE BOARD OF EDUCATION
OF THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
ORANGE COUNTY, CALIFORNIA**

RESOLUTION NO. 13

**RESOLUTION MAKING FINDINGS ON ENERGY SAVINGS
AND DETERMINING OTHER MATTERS IN CONNECTION WITH
ENERGY EFFICIENCY PROJECT**

WHEREAS, it is the policy of the State of California and the intent of the State Legislature to promote all feasible means of energy conservation and all feasible uses of alternative energy supply sources; and

WHEREAS, Placentia-Yorba Linda Unified School District ("District") desires to reduce the steadily rising costs of meeting the energy needs at its facilities; and

WHEREAS, TerraVerde Renewable Partners, LLC ("TerraVerde"), has provided the District with analysis showing the benefits of implementing certain energy conservation measures, and TerraVerde's analysis ("Analysis") is attached hereto as Exhibit A and made part hereof by this reference; and

WHEREAS, the District proposes to enter into an energy services agreement and related contract documents ("Energy Efficiency Agreement") with **Giannelli Electric, Inc.** ("Contractor"), pursuant to which Contractor will install and implement on District property certain energy saving improvements, including upgrades and modifications to lighting systems and other energy conservation and efficiency measures which will result in greater energy efficiency and cost savings for the District sites on which such improvements and measures are located ("Project"); and

WHEREAS, the sites where such energy saving improvements will be located are: John O. Tynes Elementary School; Woodsboro Elementary School; and other sites to be determined by the District; and

WHEREAS, the Analysis includes data showing that the anticipated cost to the District for the conservation services provided by the Project will be less than the anticipated marginal cost to the District of electrical energy that would have been consumed by the District in the absence of those purchases; and

WHEREAS, the Board of Education ("Board") proposes to enter into the Energy Efficiency Agreement substantially in the form presented at this meeting, subject to such changes, insertions or omissions as the Superintendent or other designee reasonably deems necessary following the Board's adoption of this Resolution; and

WHEREAS, pursuant to Government Code section 4217.12, the Board has held a public hearing, public notice of which was given at least two weeks in advance, to receive public comment; and

WHEREAS, the District's proposed approval of the Energy Efficiency Agreement is a project for purposes of the California Environmental Quality Act ("CEQA"); and

WHEREAS, the Guidelines for CEQA, California Code of Regulations Title 14, Chapter 13 (“State CEQA Guidelines”), exempt certain projects from further CEQA evaluation, including the following: (1) projects consisting of the operation, repair, maintenance, permitting, leasing, licensing, or minor alteration of existing public or private structures, facilities, mechanical equipment, or topographical features, involving negligible or no expansion of existing use (“Class 1 Exemption”; Cal. Code Regs., tit. 14, § 15301); (2) projects consisting of replacement or reconstruction of existing structures and facilities where the new structure will be located on the same site as the structure replaced and will have substantially the same purpose and capacity as the structure replaced (“Class 2 Exemption”; Cal. Code Regs., tit. 14, § 15302); (3) projects consisting of the new construction or conversion of small structures (“Class 3 Exemption”; Cal. Code Regs., tit. 14, § 15303); (4) projects consisting of the construction or placement of minor accessory structures to existing facilities (“Class 11 Exemption”; Cal. Code Regs., tit. 14, § 15311); and (5) projects consisting of minor additions to existing schools (“Class 14 Exemption”; Cal. Code Regs., tit. 14, § 15314), and the Project is categorically exempt under one or more of such exemptions; and

WHEREAS, the Project does not involve any of the following and so is eligible for a categorical exemption as described above under State CEQA Guidelines section 15300.2:

- (a) the cumulative impact of successive projects of the same type in the same place, which over time are significant;
- (b) an activity where there is a reasonable possibility that the activity will have a significant effect on the environment due to unusual circumstances;
- (c) a project which may result in damage to scenic resources, including but not limited to, trees, historic buildings, rock outcroppings, or similar resources, within a highway officially designated as a state scenic highway;
- (d) a hazardous waste site which is included on any list compiled pursuant to Section 65962.5 of the Government Code; and
- (e) a project which may cause a substantial adverse change in the significance of a historical resource; and

NOW, THEREFORE, based upon the above-referenced recitals, the Board hereby finds, determines and orders as follows:

1. The Board finds that terms of the Energy Efficiency Agreement in the form presented at this meeting are in the best interests of the District.
2. In accordance with Government Code section 4217.12, and based on data provided by the Analysis, the Board finds that the anticipated cost to the District for the conservation services provided by the Project will be less than the anticipated marginal cost to the District of electrical energy that would have been consumed by the District in the absence of those purchases.
3. The Board hereby approves the Energy Efficiency Agreement, which shall be subject to such changes, insertions or omissions as the District’s Superintendent or designee reasonably deems necessary.

4. The District’s Superintendent or designee is hereby authorized and directed to negotiate any further changes, insertions and omissions to the Energy Efficiency Agreement as are reasonably deemed necessary, and thereafter to execute and deliver the Energy Efficiency Agreement following the Board’s adoption of this Resolution. The District’s Superintendent or designee is further authorized and directed to execute and deliver any and all papers, instruments, opinions, certificates, affidavits and other documents and to do or cause to be done any and all other acts and things necessary or proper for carrying out this Resolution and said Agreement.

5. The Project is hereby found to be exempt from the requirements of CEQA pursuant to the Class 1, Class 2, Class 3, Class 11 and Class 14 Exemptions, as described above.

6. District staff are hereby authorized and directed to file and process a Notice of CEQA Exemption for the Project in accordance with CEQA and the State CEQA Guidelines, and the findings set forth in this Resolution.

The foregoing Resolution was adopted at a meeting of the Board of Education on the energy saving improvements on February 13, 2018, by the following vote:

AYES: Carol Downey, Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman

NOES: None

ABSENT: None

ABSTAINED: None

Carol Downey
Carol Downey
President of the Board of Education
Placentia-Yorba Linda Unified School District

CERTIFIED TO BE A TRUE
AND CORRECT COPY:

Eric Padget
Eric Padget
Clerk of the Board of Education
Placentia-Yorba Linda Unified School District

Resolution No. 13

EXHIBIT A

ANALYSIS OF BENEFITS

[Separate Copies Available]

**BEFORE THE BOARD OF EDUCATION
OF THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
ORANGE COUNTY, CALIFORNIA**

RESOLUTION NO. 14

**RESOLUTION MAKING FINDINGS ON ENERGY SAVINGS
AND DETERMINING OTHER MATTERS IN CONNECTION WITH
ENERGY EFFICIENCY PROJECT**

WHEREAS, it is the policy of the State of California and the intent of the State Legislature to promote all feasible means of energy conservation and all feasible uses of alternative energy supply sources; and

WHEREAS, Placentia-Yorba Linda Unified School District (“District”) desires to reduce the steadily rising costs of meeting the energy needs at its facilities; and

WHEREAS, TerraVerde Renewable Partners, LLC (“TerraVerde”), has provided the District with analysis showing the benefits of implementing certain energy conservation measures, and TerraVerde’s analysis (“Analysis”) is attached hereto as Exhibit A and made part hereof by this reference; and

WHEREAS, the District proposes to enter into an energy services agreement and related contract documents (“Energy Efficiency Agreement”) with **Baker Electric** (“Contractor”), pursuant to which Contractor will install and implement on District property certain energy saving improvements, including upgrades and modifications to lighting systems and other energy conservation and efficiency measures which will result in greater energy efficiency and cost savings for the District sites on which such improvements and measures are located (“Project”); and

WHEREAS, the sites where such energy saving improvements will be located are: George Key School; Rose Drive Elementary School; Topaz Elementary School; and other sites to be determined by the District; and

WHEREAS, the Analysis includes data showing that the anticipated cost to the District for the conservation services provided by the Project will be less than the anticipated marginal cost to the District of electrical energy that would have been consumed by the District in the absence of those purchases; and

WHEREAS, the Board of Education (“Board”) proposes to enter into the Energy Efficiency Agreement substantially in the form presented at this meeting, subject to such changes, insertions or omissions as the Superintendent or other designee reasonably deems necessary following the Board’s adoption of this Resolution; and

WHEREAS, pursuant to Government Code section 4217.12, the Board has held a public hearing, public notice of which was given at least two weeks in advance, to receive public comment; and

WHEREAS, the District’s proposed approval of the Energy Efficiency Agreement is a project for purposes of the California Environmental Quality Act (“CEQA”); and

WHEREAS, the Guidelines for CEQA, California Code of Regulations Title 14, Chapter 13 (“State CEQA Guidelines”), exempt certain projects from further CEQA evaluation, including the following: (1) projects consisting of the operation, repair, maintenance, permitting, leasing, licensing, or minor alteration of existing public or private structures, facilities, mechanical equipment, or topographical features, involving negligible or no expansion of existing use (“Class 1 Exemption”; Cal. Code Regs., tit. 14, § 15301); (2) projects consisting of replacement or reconstruction of existing structures and facilities where the new structure will be located on the same site as the structure replaced and will have substantially the same purpose and capacity as the structure replaced (“Class 2 Exemption”; Cal. Code Regs., tit. 14, § 15302); (3) projects consisting of the new construction or conversion of small structures (“Class 3 Exemption”; Cal. Code Regs., tit. 14, § 15303); (4) projects consisting of the construction or placement of minor accessory structures to existing facilities (“Class 11 Exemption”; Cal. Code Regs., tit. 14, § 15311); and (5) projects consisting of minor additions to existing schools (“Class 14 Exemption”; Cal. Code Regs., tit. 14, § 15314), and the Project is categorically exempt under one or more of such exemptions; and

WHEREAS, the Project does not involve any of the following and so is eligible for a categorical exemption as described above under State CEQA Guidelines section 15300.2:

- (a) the cumulative impact of successive projects of the same type in the same place, which over time are significant;
- (b) an activity where there is a reasonable possibility that the activity will have a significant effect on the environment due to unusual circumstances;
- (c) a project which may result in damage to scenic resources, including but not limited to, trees, historic buildings, rock outcroppings, or similar resources, within a highway officially designated as a state scenic highway;
- (d) a hazardous waste site which is included on any list compiled pursuant to Section 65962.5 of the Government Code; and
- (e) a project which may cause a substantial adverse change in the significance of a historical resource; and

NOW, THEREFORE, based upon the above-referenced recitals, the Board hereby finds, determines and orders as follows:

1. The Board finds that terms of the Energy Efficiency Agreement in the form presented at this meeting are in the best interests of the District.
2. In accordance with Government Code section 4217.12, and based on data provided by the Analysis, the Board finds that the anticipated cost to the District for the conservation services provided by the Project will be less than the anticipated marginal cost to the District of electrical energy that would have been consumed by the District in the absence of those purchases.
3. The Board hereby approves the Energy Efficiency Agreement, which shall be subject to such changes, insertions or omissions as the District’s Superintendent or designee reasonably deems necessary.

4. The District’s Superintendent or designee is hereby authorized and directed to negotiate any further changes, insertions and omissions to the Energy Efficiency Agreement as are reasonably deemed necessary, and thereafter to execute and deliver the Energy Efficiency Agreement following the Board’s adoption of this Resolution. The District’s Superintendent or designee is further authorized and directed to execute and deliver any and all papers, instruments, opinions, certificates, affidavits and other documents and to do or cause to be done any and all other acts and things necessary or proper for carrying out this Resolution and said Agreement.

5. The Project is hereby found to be exempt from the requirements of CEQA pursuant to the Class 1, Class 2, Class 3, Class 11 and Class 14 Exemptions, as described above.

6. District staff are hereby authorized and directed to file and process a Notice of CEQA Exemption for the Project in accordance with CEQA and the State CEQA Guidelines, and the findings set forth in this Resolution.

The foregoing Resolution was adopted at a meeting of the Board of Education on the energy saving improvements on February 13, 2018, by the following vote:

AYES: Carol Downey, Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman

NOES: None

ABSENT: None

ABSTAINED: None

Carol Downey
Carol Downey
President of the Board of Education
Placentia-Yorba Linda Unified School District

CERTIFIED TO BE A TRUE
AND CORRECT COPY:

Eric Padget
Eric Padget
Clerk of the Board of Education
Placentia-Yorba Linda Unified School District

Resolution No. 14

EXHIBIT A

ANALYSIS OF BENEFITS

[Separate Copies Available]

TENTATIVE AGREEMENT

Between the

Placentia-Yorba Linda Unified School District (PYLUSD)

and the

Association of Placentia-Linda Educators (APLE)

For the 2017-18 school year

- 1. Modify Article 1 to read as follows:

“This agreement is entered into this 17th day of January, 2018 by and between the Board of Education of the Placentia-Yorba Linda Unified School District, hereinafter referred to as “District” and the Association of Placentia-Linda Educators/California Teachers Association/National Education Association, hereinafter referred to as “Association”. This agreement shall supersede any rules, regulations or practices of the District which are contrary to or inconsistent with its terms. This Agreement shall remain in effect until June 30, 2020.

For the years 2018-19 and 2019-20 the Association and/or District may each reopen the article on wages and benefits and two other articles at the choice of the Association and two other articles at the choice of the District. For the year 2020-21 either party may open any article.

- 2. Modify Article 4, Section A to read as follows:

“The District and the Association shall meet to begin negotiations on a successor agreement thirty (30) days after the Association submits its initial proposal, ~~but not sooner than February 1, 2014.~~

- 3. Modify Article 5, Section A as follows:

“The District and the Association recognize the right of a unit member to form, join, and participate in employee organizations. ~~and the equal right of a unit member to refuse to form, join, or participate in employee organizations.”~~

- 4. Modify Article 5, Section B to read as follows:

“The District shall not illegally discriminate against any unit member on the basis of race, color, creed, national origin, sex, political affiliation, marital status, physical handicap,

gender identification, sexual orientation, membership in an employee organization or participation in the activities of an employee organization.”

5. Modify Article 6, Section B to read as follows:

“The Association shall have the right to post notices of reasonable activities and matters of Association concern on a bulletin board in each school in the District. The Association shall have reasonable use of the Intra-District mail service, District email and other electronic communication methods used by the District to communicate with unit members, and unit member’s mailboxes for communication to unit members. All communications shall be signed by an authorized representative of the Association.”

6. Modify Article 6, Section G to read as follows:

“Each bargaining unit member ~~shall be provided with one (1) copy of the contract shall have electronic access to the bargaining agreement~~ within forty-five (45) days after ratification by both parties. The District shall deliver five (5) hard copies of the contract to each school site and the Association shall be delivered 150 hard copies of the contract to the Association’s office. Hard copies will be provided to unit members who make a written request within ten (10) days of receiving the request.

7. Modify Article 10, Sections A 1 and 2 as follows:

“1. The unit member is responsible for notifying the District of absences due to illness or any other cause no later than 6:30 A.M. of the morning of absence by ~~ealling the telephone number assigned to~~ contacting the District’s on-line substitute ~~ealling~~ system. Unit members assigned to school sites that have instructional days which begin prior to 8:00 A.M. must notify the District of absences no later than 6:00 A.M.”

8. Modify Article 10, Section C(b) as follows:

“A unit member shall have the right to utilize sick leave provided for in this Agreement for absences necessitated by pregnancy, miscarriage, adoption, childbirth and recovery there from when a statement from the unit member’s physician indicates inability to perform assigned duties.”

9. Change Article 10, Section (D)(7) to read as follows:

“7. Parental Leave

- 1. The District will provide unit members with all parental, child bonding and maternity leave as provided in State and Federal law.
- 2. In addition to the leaves stated above, up to ten (10) days paid leave will be granted the unit member for parenthood or adoption of a minor. Such leave shall be deducted from accrued sick leave.

10. Modify Article 10, Section (D)(2)(e)(c) to read as follows:

“No later than the last teacher workday ~~June 30~~ in the year prior to the leave of absence the unit member shall make a written request to the superintendent for recommendation to the Board of Education.”

11. Modify Article 10, Section E to read as follows:

“Unit members on Board-approved leaves (paid or unpaid) which extend through the end of the school year must notify the District no later than ~~May 15~~ April 1 of their intent to return for the next school year.”

12. Change Article 10, Section H to read as follows:

“Unit members shall be entitled to any military leave provided by law and shall return with all rights and privileges granted by law arising out of the exercise of military leave.”

13. Add Article 10, Section I to read as follows:

“Abuse of the provisions of this article may result in disciplinary action.”

14. Add to Article 11, Section B as follows:

“Elementary
Elementary P.E. with accommodation given pursuant to section C(2)(a)
K=64, 1-3=96, 4-6=108”

15. Modify Article 11, Section A in part as follows:

“Transitional Kindergarten ~~32~~ 30”

16. Modify Article 11, Section A, first paragraph in part to read as follows:

“The “maximum” number recognizes that scheduling, facilities and growth patterns may affect class size. It is agreed upon by both parties that the mainstreaming of elementary special day class students increases the workload of the elementary general education teacher. With that understanding, the parties agree that elementary SDC teachers of elementary mainstreamed students will be responsible for the grading, curriculum development, parent contact, and behavior modification support of the mainstreamed students. In addition, any elementary general education teacher that goes over their assigned maximum number TK (30), K-3 (32) or 4-6 (36) on a daily basis due to mainstreaming and does not have either instructional aide support or additional teacher support during the period of time the students are mainstreamed shall be provided relief as per section XI (C).”

17. Modify Article 11, Section C in part to read as follows:

“If maximums are exceeded beyond any continuous ~~three~~two-week period, except for the first twelve school days, means shall be sought to provide relief by:”

18. Modify Article 11, Section F in part to read as follows:

“Special consideration will be given a unit member when a ~~severely handicapped~~ special needs student requires special intensive services unfamiliar to the regular education teacher.”

19. Change Article 11, Section G to read as follows:

“G. Combination Classes

1. Special consideration will be given to a unit member who is assigned an elementary combination class, or at the secondary level assigned to teach more than one course in the same period, exclusive of special programs. Such consideration will be dictated by the particular accommodation necessitated by the assigned class and may include those provisions as itemized in Section F of this article.
2. A unit member who is assigned an elementary combination class, exclusive of special programs, shall receive 10 full days or 20 half days of release time per year to be taken at a time mutually agreed to between the teacher and the site administrator for classroom preparation, assessment or individual and/or group instruction. The unit member may not take more than two (2) full consecutive days or more than three (3) full days in any one month. Unit

members will have the option of working at the school site or at the Professional Development Academy. In addition, a provision will be made for up to 60 minutes per week of protected time for single grade instruction, at the option of the unit member. The unit member has the option to receive the current substitute teacher pay rather than one day per month of release time.

- 3. Every effort shall be made to assign combination classes on an equitable basis within a school site.

20. Add to Article 11, Section G, 2nd paragraph to read as follows:

“The District shall provide on-going year-long classroom support for any 5/6 combo classes.

21. Add to Article 12, Section F to read as follows:

“6. When a unit member is reassigned or transferred to another classroom, the District shall, upon request, provide moving materials and move the unit member’s boxes, materials and other items to the unit member’s new classroom. Items purchased with \$1000 teacher grants remain at the school site where the teacher was assigned when purchased.”

22. Article 14-Wages

Increase all salary schedules by 1%, retroactive to July 1, 2017. Effective July 1, 2018, apply .35% for the following:

- a. Compress the Salary schedules to 28 steps; and
- b. Increase Column 5, Step 28 by \$5,000

23. Modify Article 14, Section E(3) as follows:

Sixth Grade Camp ~~0.040~~ 0.004125 per night

24. Add to Article 15 to read as follows:

“M. The District shall create a District-Wide communication plan to communicate with all unit members during an emergency impacting the District (e.g. fire, lock-down etc). All unit members shall have the opportunity to provide a number to the District and the District shall provide regular communications to all unit members that registered their numbers during an emergency.”

"N. Unit members shall not be required to stack tables or desks in their classroom."

25. Modify Article 16, Section D to read as follows:

"Unit members shall, under the direction of their immediate supervisor, be required to render additional hours of service each school year for Back-to-School Night, Open House and Parent Conference Days. Unit members that teach TK or K may substitute an orientation day before the first student day of the year in lieu of participating in Back-to-School Night. The decision to have an orientation day shall be made mutually between the unit member and the site administrator and shall not last more than two hours."

26. Modify Article 16, Section G(1) as follows:

"1. In addition to Article XVI, Sections A through E, full-time unit members shall be responsible for not more than fifteen (15) hours per year of adjunct duties as specifically assigned on a necessary and equitable basis. A unit member may agree to be paid for adjunct duty responsibilities in excess of the fifteen (15) hours per year. With prior approval by the site administrator, all unit members that work in excess of fifteen (15) adjunct duty hours shall be paid at the \$25/hr compensation rate as stated in Article 14, Section B for each hour worked."

27. Modify Article 16, Section I(3) to read as follows:

"Within three (3) weeks after the beginning of school; Beginning the second week of school, unit members assigned to a regular elementary (grades 1-6) school class shall have 240 minutes every two weeks for preparation; the District shall have five (5) working days after written notice is given to the immediate supervisor and the District Office to correct any failure to provide such released time. Any failure to provide preparation time to a unit member shall result in the missed preparation time be added to the required 240 minutes in the following two week period."

28. Modify Article 16, Section I(4) to read as follows:

"All SDC teachers teaching grades 1-6 at an elementary site, elementary RSP teachers, SLP teachers, pre-school and Kindergarten SDC teachers with full programs each school day and unit members providing DIS services (Orientation and Mobility, Deaf/Hard of Hearing, Visually Impaired, Adapted P.E.) shall have one full day of release time or two half days of release time per month-10 full days or 20 half days of release time per year to be taken at a time mutually agreed to between the teacher and the site administrator. The unit member may not take more than two (2) full consecutive days or more than three (3) full days in any one month."

29. Modify Article 16, Section O to read as follows:

“Unit members who need assistance with translation (i.e. report cards) into languages other than English shall inform the site administrator in writing. It shall then be the responsibility of the District to provide translation in a timely manner. All translations of report cards must be returned to the teacher before parent conference period begins. Report cards must be provided to the translator within a reasonable amount of time to be translated. For Special Education translations, the unit member will forward the request and supporting document(s) to the Special Education office.”

30. Add Article 16, Section Q(4) to read as follows:

“4. Unit members at the secondary levels shall be required to provide comments on the progress report only for students who are in danger of failing.”

31. Add Article 16, Section T to read as follows:

“T. Teachers On Special Assignment (TOSA)

1. TOSA assignments shall be voluntary and a TOSA can return to a regular teaching position the following school year with notification to Human Resources Assistant Superintendent by May 1 of their intent to return for the next school year.
2. The work day for a TOSA shall be 7 hours, exclusive of the lunch period.
3. TOSA shall be paid the hourly rate for in-service teaching for each hour a TOSA works on their daily assignment past the TOSA work day.
4. The TOSA work year is equal to a certificated employee work year as provided in this Agreement. A TOSA may be asked to voluntarily work a longer year in their primary assignment as defined in section 7 below. All days worked in excess of their primary assignment shall be paid their per diem rate of pay for each day worked in excess of the certificated work year.
5. Prior to the first working day of each school year, each TOSA and the District shall agree, in writing, on their working calendar for the following year. Upon mutual written agreement between the TOSA and the District, the TOSA's calendar may be flexed for up to 15 days per year.
6. All TOSA shall not be considered part of school site staff, whether or not a TOSA is assigned primarily to one school site. As such, TOSA may not be assigned adjunct or other duties or assignments by the site administrator.
7. TOSA shall receive their assignments and report to a designated administrator in the District Office. A job description of the TOSA duties shall be given to the TOSA prior to acceptance of the position, and nothing else may be added

to that job description without the prior written consent of the TOSA and the District.

8. A unit member who serves as a TOSA has the right to return to the school site and position held prior to becoming a TOSA for up to two (2) years. In the event this causes a surplus of teachers, normal contract provisions shall apply to determine the transfer of a teacher from that school.
9. An APLE selected representative will be invited to be part of TOSA interview panels.

32. Add Article 16, Section U to read as follows:

“Unit members shall not be required to change diapers.”

2019-2020 Teacher Calendar

| Month | Calendar Grid | Notes | Work Days | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| July-19 | <table border="1"> <thead> <tr><th>Su</th><th>Mo</th><th>Tu</th><th>W</th><th>Th</th><th>Fr</th><th>Sa</th></tr> </thead> <tbody> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </tbody> </table> | Su | Mo | Tu | W | Th | Fr | Sa | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | 4 - July 4th Holiday | | | | | | | | |
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| August-19 | <table border="1"> <thead> <tr><th>Su</th><th>Mo</th><th>Tu</th><th>W</th><th>Th</th><th>Fr</th><th>Sa</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </tbody> </table> | Su | Mo | Tu | W | Th | Fr | Sa | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 22, 23, 26 - Prep 27 - 1st Day 30 - Non Student/Non Teacher | | | | | | | | |
| Su | Mo | Tu | W | Th | Fr | Sa | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| September-19 | <table border="1"> <thead> <tr><th>Su</th><th>Mo</th><th>Tu</th><th>W</th><th>Th</th><th>Fr</th><th>Sa</th></tr> </thead> <tbody> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> | Su | Mo | Tu | W | Th | Fr | Sa | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | | 2 - Labor Day | | | | | | | | |
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| October-19 | <table border="1"> <thead> <tr><th>Su</th><th>Mo</th><th>Tu</th><th>W</th><th>Th</th><th>Fr</th><th>Sa</th></tr> </thead> <tbody> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> </tbody> </table> | Su | Mo | Tu | W | Th | Fr | Sa | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | | | | | |
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| November-19 | <table border="1"> <thead> <tr><th>Su</th><th>Mo</th><th>Tu</th><th>W</th><th>Th</th><th>Fr</th><th>Sa</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> </tbody> </table> | Su | Mo | Tu | W | Th | Fr | Sa | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 11th - Veterans Day Holiday 25th - 29th - Thanksgiving Break | | | | | | | | |
| Su | Mo | Tu | W | Th | Fr | Sa | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| December-19 | <table border="1"> <thead> <tr><th>Su</th><th>Mo</th><th>Tu</th><th>W</th><th>Th</th><th>Fr</th><th>Sa</th></tr> </thead> <tbody> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </tbody> </table> | Su | Mo | Tu | W | Th | Fr | Sa | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | 23-31 Winter Break | | | | | | | | |
| Su | Mo | Tu | W | Th | Fr | Sa | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| January-20 | <table border="1"> <thead> <tr><th>Su</th><th>Mo</th><th>Tu</th><th>W</th><th>Th</th><th>Fr</th><th>Sa</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </tbody> </table> | Su | Mo | Tu | W | Th | Fr | Sa | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | 1-3 Winter Break 20th - Dr. Martin Luther King Jr. Day Holiday | | | | | | | | |
| Su | Mo | Tu | W | Th | Fr | Sa | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| February-20 | <table border="1"> <thead> <tr><th>Su</th><th>Mo</th><th>Tu</th><th>W</th><th>Th</th><th>Fr</th><th>Sa</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> </tbody> </table> | Su | Mo | Tu | W | Th | Fr | Sa | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 10th - Lincoln Day Holiday 17th - Washington Day Holiday | | | | | | | | |
| Su | Mo | Tu | W | Th | Fr | Sa | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| March-20 | <table border="1"> <thead> <tr><th>Su</th><th>Mo</th><th>Tu</th><th>W</th><th>Th</th><th>Fr</th><th>Sa</th></tr> </thead> <tbody> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </tbody> </table> | Su | Mo | Tu | W | Th | Fr | Sa | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | | | | | | | |
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| April-20 | <table border="1"> <thead> <tr><th>Su</th><th>Mo</th><th>Tu</th><th>W</th><th>Th</th><th>Fr</th><th>Sa</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td></tr> </tbody> </table> | Su | Mo | Tu | W | Th | Fr | Sa | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | 6-10 Spring Break | | | | | | | | |
| Su | Mo | Tu | W | Th | Fr | Sa | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 11 | 12 | 13 | 14 | 15 | 16 | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| May-20 | <table border="1"> <thead> <tr><th>Su</th><th>Mo</th><th>Tu</th><th>W</th><th>Th</th><th>Fr</th><th>Sa</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> | Su | Mo | Tu | W | Th | Fr | Sa | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | 25th - Memorial Day Holiday | |
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| 17 | 18 | 19 | 20 | 21 | 22 | 23 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| June-20 | <table border="1"> <thead> <tr><th>Su</th><th>Mo</th><th>Tu</th><th>W</th><th>Th</th><th>Fr</th><th>Sa</th></tr> </thead> <tbody> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td><td></td></tr> </tbody> </table> | Su | Mo | Tu | W | Th | Fr | Sa | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | 11th - Last Day Students 12th - Last Day Teachers | | | | | | | | |
| Su | Mo | Tu | W | Th | Fr | Sa | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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MEMORANDUM OF UNDERSTANDING
BETWEEN THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
AND
ASSOCIATION OF PLACENTIA-LINDA EDUCATORS

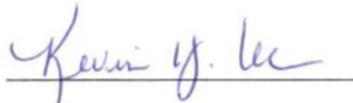
This MOU is agreed upon between the Placentia-Yorba Linda Unified School District and the Association of Placentia-Linda Educators regarding Article XI(A), *Class Size*.

It is understood by both parties that during the 2018-19, 2019-20 and 2020-21 school years, The Class Size Maximums stated below affirm the parties' specific agreement as it pertains to Article XI of the Collective Bargaining Agreement covering the period of the July 1, 2017-June 20, 2020. The parties hereby agree that this agreement constitutes a "collectively bargained alternative average class enrollment for each school site" in grades TK through 3 in accordance with California Education Code section 42238.02 (d) (3) (D).

| <u>Elementary</u> | <u>Maximum</u> |
|---------------------------|----------------|
| Transitional Kindergarten | 30 |
| Kindergarten | 32 |
| Grades 1-3 | 32 |

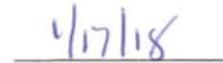
Except as expressly modified herein, the Agreement between the parties shall be unchanged.

This Memorandum of Understanding shall constitute the entire agreement of the parties as to this issue and may only be modified or amended in writing, signed by both parties.



Authorized Representative

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

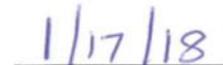


Date



Authorized Representative

ASSOCIATION OF PLACENTIA-LINDA EDUCATORS



Date

MEMORANDUM OF UNDERSTANDING
BETWEEN THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
AND
ASSOCIATION OF PLACENTIA-LINDA EDUCATORS

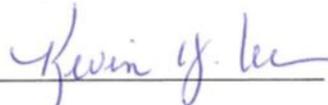
This MOU is agreed upon between the Placentia-Yorba Linda Unified School District and the Association of Placentia-Linda Educators regarding Article XVI (P) – Professional Day.

It is agreed upon by both parties that a study will be conducted during the 2017-18 and 2018-19 school years regarding the use of ink in classroom printers, access to centralized copiers/printers, copy allowances, and the use of the district print shop to allow each unit member to be prepared for their instructional days.

Except as modified herein, the Agreement between the parties shall be unchanged.

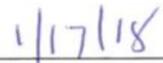
This Memorandum of Understanding shall constitute the entire agreement of the parties as to this issue and may only be modified or amended in writing, signed by both parties.

This Memorandum of Understanding shall be in place for the 2017-18 and 2018-19 school years and used for negotiating purposes for the 2019-20 contract. The discussion of this item will not be considered a re-opener in respect to Article I.



 Authorized Representative

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

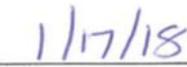


 Date



 Authorized Representative

ASSOCIATION OF PLACENTIA-LINDA EDUCATORS



 Date

MEMORANDUM OF UNDERSTANDING
BETWEEN THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
AND
ASSOCIATION OF PLACENTIA-LINDA EDUCATORS

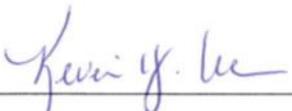
This MOU is agreed upon between the Placentia-Yorba Linda Unified School District and the Association of Placentia-Linda Educators regarding Article XV, Safety.

It is agreed upon by both parties that elementary P.E. teachers, music teachers, and site administration shall develop a yearly plan prior to the end of the first month of school, to use school site spaces on any day that P.E. cannot be held outdoors.

Except as modified herein, the Agreement between the parties shall be unchanged.

This Memorandum of Understanding shall constitute the entire agreement of the parties as to this issue and may only be modified or amended in writing, signed by both parties.

This Memorandum of Understanding shall be in place for the 2018-19 school year.



Authorized Representative

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

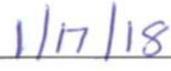


Date



Authorized Representative

ASSOCIATION OF PLACENTIA-LINDA EDUCATORS



Date

MEMORANDUM OF UNDERSTANDING
BETWEEN THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
AND
ASSOCIATION OF PLACENTIA-LINDA EDUCATORS

This MOU is agreed upon between the Placentia-Yorba Linda Unified School District and the Association of Placentia-Linda Educators regarding Article XI -- Class Size.

It is agreed upon by both parties that during the 2017-18 and 2018-19 school years, the District will take all necessary steps to cover P.E. instructional aide assignments. The District will add the P.E. instructional aides to the District's sub-calling system. The District will allow substitute teachers to cover for a P.E. instructional aide when an aide cannot be secured. The District will allow on-site teachers to be used to cover for a P.E. instructional aide during their prep and be compensated at the current summer school rate for coverage. The District will track each time coverage is not provided during the period of this MOU.

Except as modified herein, the Agreement between the parties shall be unchanged.

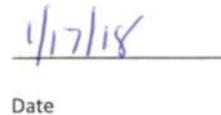
This Memorandum of Understanding shall constitute the entire agreement of the parties as to this issue and may only be modified or amended in writing, signed by both parties.

This Memorandum of Understanding shall be in place for the 2017-18 and 2018-19 school year and used for negotiating purposes for the 2019-20 contract. The discussion of this item will not be considered a re-opener in respect to Article I.



 Authorized Representative

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT



 Date



 Authorized Representative

ASSOCIATION OF PLACENTIA-LINDA EDUCATORS



 Date

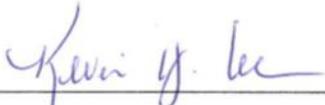
MEMORANDUM OF UNDERSTANDING
BETWEEN THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
AND
ASSOCIATION OF PLACENTIA-LINDA EDUCATORS

This MOU is agreed upon between the Placentia-Yorba Linda Unified School District and the Association of Placentia-Linda Educators regarding Article XI (B) – Maximum Class Size.

It is agreed upon by both parties that Education Code 56363.3 reads, "The average caseload for language, speech, and hearing specialists in special education local plan areas shall not exceed 55 cases, unless the local plan specifies a higher average caseload and the reasons for the greater average caseload." The District will seek to recruit additional Speech and Language Specialists in order to make progress towards the average caseload of 55 and will study the caseload and workload of Speech and Language Specialists in the PYLUSD in order to determine if there are reasons such as consult and/or monitor for "a greater average caseload" as specified in the Education Code.

Except as modified herein, the Agreement between the parties shall be unchanged.

This Memorandum of Understanding shall constitute the entire agreement of the parties as to this issue and may only be modified or amended in writing, signed by both parties.



Authorized Representative

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

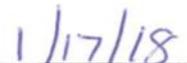


Date



Authorized Representative

ASSOCIATION OF PLACENTIA-LINDA EDUCATORS



Date

**MEMORANDUM OF UNDERSTANDING
 BETWEEN THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
 AND
 ASSOCIATION OF PLACENTIA-LINDA EDUCATORS**

This MOU is agreed upon between the Placentia-Yorba Linda Unified School District and the Association of Placentia-Linda Educators regarding Article XIII – Evaluation Procedures.

Modify Article 13, Section F as follows:

“a. Prior to October 1 of each school year, each unit member shall submit to the evaluator a minimum of one (1) and a maximum of two (2) annual objectives, at the sole discretion of the unit member, on Form A in writing or via electronic means. The unit member shall submit objectives designed to provide personal professional growth of the unit member as a teacher by receiving time and resources to focus on the area(s) of improvement identified by the unit member. The chosen area(s) of growth shall have a connection to a district, school, department or grade level goals and/or methods described in Article XIII D(1) as defined in the certificated evaluation form in the contract. The annual objective chosen by the unit member shall be approved by the District if the objective has a connection to a district, school, department or grade level goals and/or methods described in Article XIII D(1) as defined in the certificated evaluation form in the contract. If there is a dispute in determining if a connection exists, the unit member, site administrator, a manager from Human Resources and the APLE President or designee shall come together to determine the proper area of growth. Identified areas of personal professional growth shall not be used in a unit member’s evaluation.

b. By November 1 of each school year, the evaluator and the unit member shall meet to mutually agree on the unit member’s annual objectives. The unit member and the site administrator shall collaborate to support the unit member’s goal(s) by recommending workshops, training(s), resources, and assistance to support the unit member in meeting the annual objectives.

Letters D-F will remain the same

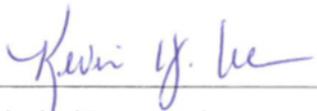
A modified Form A will be used during the pilot year.

The pilot form and procedures will be used at a minimum of 1 comprehensive high school, one middle school, one alternative school, and one elementary school jointly selected by APLE and the District. Other volunteer schools may be sought.

Except as modified herein, the Agreement between the parties shall be unchanged.

This Memorandum of Understanding shall constitute the entire agreement of the parties as to this issue and may only be modified or amended in writing, signed by both parties.

This Memorandum of Understanding shall be in place for the 2018-19 school year and information obtained from this pilot will be used for negotiating purposes for the 2019-20 contract. The discussion of this item will not be considered a re-opener in respect to Article I.



Authorized Representative

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT



Date



Authorized Representative

ASSOCIATION OF PLACENTIA-LINDA EDUCATORS



Date

| | | |
|--|-------------|---|
| PLACENTIA –YORBA LINDA UNIFIED SCHOOL DISTRICT Teacher Annual Objective (Form A) | | School Year: |
| Teacher: | | |
| Evaluator: Professional Growth Goal | | Teaching Assignment: School Site/Department: |
| Actions | | |
| Connection to district or school, dept, or grade level goals and/or methods described in Article XIII D(1) | | |
| Teacher Reflections | | |
| Principal Reflections | | |
| Mutually Agreed by November 1 | | Reflection Conference by End of Year |
| Teacher Signature: _____ | Date: _____ | Teacher Signature: _____ Date: _____ |
| Principal Signature: _____ | Date: _____ | Principal Signature: _____ Date: _____ |

Memorandum of Understanding
Clarification of PLC Procedures
and Protocols
March 2018

Professional Learning Communities (PLC) have been an integral part of the teaching and learning environment in the PYLUSD for the past 10 years. Teachers work collaboratively during early release/late start days to create common assessments, analyze results, and adjust instructional practices. In the 2007-2008 school year, the APLE and the District jointly agreed on the importance and structure of PLCs. As a result, District-wide professional development will be provided to support newly developed PLC teams with a focus on collaboration and the five essential questions.

The purpose of this memo is to further clarify the goals and vision of our Professional Learning Communities. The critical question in a PLC is not *do we collaborate?* But rather, *What do we collaborate about?* A true PLC is designed to answer the following questions:

1. What is it we want all students to learn?
2. How will we know when they know it?
3. How will we respond when they do not learn?
4. How will we respond when they already know it?
5. How do we engage in relevant pedagogy and professional development to ensure that we are collectively answering these questions?

The District and APLE believe in the power of teacher collaboration. To that end, time has been established for teachers to work together. As a result, we agree with the following beliefs and practices related to teacher collaboration:

- PLC weekly meeting schedules will be collaboratively designed. Teachers will meet by department/grade level to discuss preferences, after which the leadership team in collaboration with site administrators will meet to develop a tentative PLC weekly meeting schedule based on input from all departments/grade levels. (If an APLE Rep. is not a member of the leadership team, one Rep. should be invited to participate in the development of the rotation schedule.) The PLC weekly meeting schedule will be presented to the staff for final review prior to the start of each school year. Note: Presentation of the PLC weekly meeting schedule is not for the purpose of a vote, but rather to reach consensus with the staff.
- PLC weekly meetings shall include: staff meetings; staff development; horizontal team meetings; and vertical team meetings. Off site (cross-school/content area collaboration attendance, Preppy K, music, elementary PE, stand-alone elective teachers, etc.) must be pre-approved by site administrators.
- All PLC meetings will be 60 minutes in duration. All staff members will need to be present for the full 60 minutes. As a result, at all early release sites, teachers will be required to report to school at least 25 minutes prior to the start of each school day instead of 30 minutes as indicated in Article XVI (A).
- Four early release or late start days will be set aside for teacher planning per year (quarterly planning, lesson planning, report card preparation, grading, etc.). These

days will be designated by the site administrator and leadership team prior to the start of school. No agenda will be requested on these days, however teachers shall remain on campus during the 60 minute planning period.

- All collaboration time will focus on the five essential questions and be documented through team agendas. Agendas will be created by grade level/subject area or other teams and submitted to designated site administrators no less than two days prior to the PLC meeting.
- Sign-in sheets will be submitted, by the end of the week, to the principal or designee after each meeting with identified agenda items for the next session (meeting minutes are not required).
- Schools with weekly early release or late start may have additional staff meetings for extenuating circumstances (these might include natural disasters, an accident involving student or staff member, dissemination of time-sensitive information, staffing changes, etc.)
- Teachers should not be called away from collaboration time for other purposes, except in extenuating circumstances. PLC meeting norms shall be established by each team and reviewed annually.
- Site administrators and counselors are encouraged to participate as partners in collaboration, whenever possible.
- The Association Faculty Representative shall notify site leadership of the need to be granted a minimum of five minutes during the early release/late start staff meeting days to announce the agenda for upcoming Association business. The Association Representative will notify site leaders a minimum of one week prior to the meeting of the need for this time. This time will be granted at the end of the 60 minute period of time.

Kevin Y. Lee 1/17/18

Assistant Superintendent, Human Resources Date

James J. X 1/17/18

Authorized APLE Rep. Date

TENTATIVE AGREEMENT

Signature Page

The following represents the entire Tentative Agreement between the District and the Association for the 2017-18 school year:

- | | |
|--|-------------|
| 1. Contract language changes (items 1 through 32) | pages 1-8 |
| 2. Certificated calendar for 2019-20 school year | page 9 |
| 3. MOU on class size | page 10 |
| 4. MOU on ink and printing | page 11 |
| 5. MOU on PE and music use of facilities on rainy days | page 12 |
| 6. MOU on subs for PE aides | page 13 |
| 7. MOU on speech caseload | page 14 |
| 8. MOU on pilot program for goals and objectives | pages 15-16 |
| 9. Form A to #8 above | page 17 |
| 10. MOU on PLC | pages 18-19 |
| 11. Signature page | page 20 |



For the District



Date



For the Association



Date

The Secretary of the Board of Education does hereby certify that the foregoing is a full, true, and correct copy of the Board minutes duly passed and adopted by said Board at the regular meeting held on March 13, 2018.



Secretary, Board of Education

Date: March 14, 2018